



Friday: Cloudy, cold,  
Light snow High: 30  
Saturday: Partly cloudy.  
Continued cold.

Those who can't do, teach. . . . . page 2  
Playing games . . . . . pages 8,9  
The day the Music Died . . . . .

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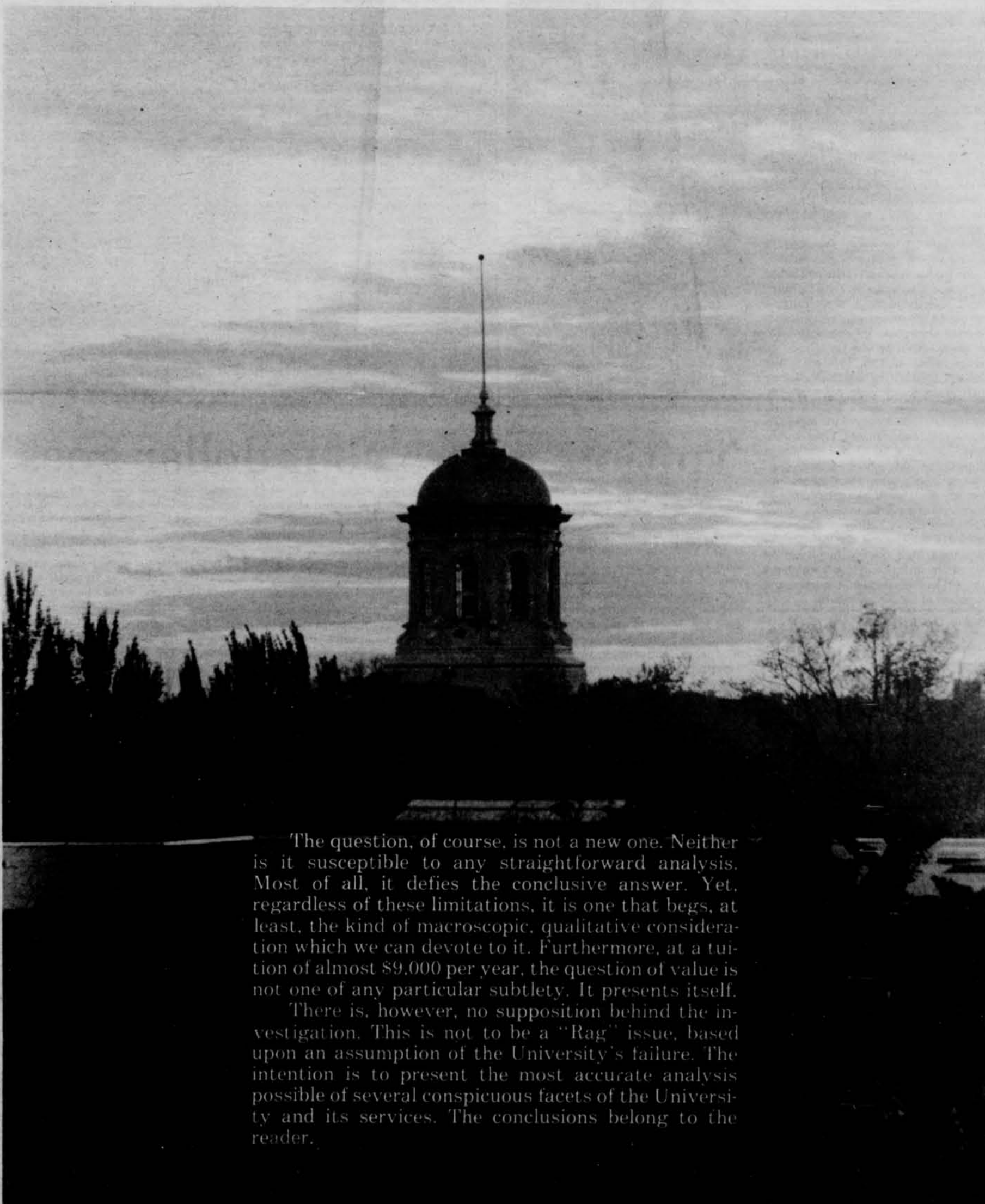
# THE LAWRENTIAN

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LAWRENCE UNIVERSITY, APPLETON, WISCONSIN 54911

FRIDAY, NOVEMBER 5, 1982

## The state of the University: Are we getting our money's worth?



The question, of course, is not a new one. Neither is it susceptible to any straightforward analysis. Most of all, it defies the conclusive answer. Yet, regardless of these limitations, it is one that begs, at least, the kind of macroscopic, qualitative consideration which we can devote to it. Furthermore, at a tuition of almost \$9,000 per year, the question of value is not one of any particular subtlety. It presents itself.

There is, however, no supposition behind the investigation. This is not to be a "Rag" issue, based upon an assumption of the University's failure. The intention is to present the most accurate analysis possible of several conspicuous facets of the University and its services. The conclusions belong to the reader.



## The Faculty



# What those who can't do, do LU faculty praised in student surveys

by John Huber

*If I wished a boy to know something about the arts and sciences, for instance, I would not pursue the common course, which is merely to send him into the neighborhood of some professor, where anything is professed but the art of life.*

—HENRY DAVID THOREAU

Those who espouse the merits of a "liberal education" must, of course, scoff at the weathered assertions of Thoreau. Liberal education does not involve the mere pragmatic transfer of often superfluous detail from teacher to student, but rather it seeks to permeate the student's frequently stagnant intellectual curiosity. To this end, the effectiveness of the teacher is of critical importance. The teacher cannot rely solely on his wealth of knowledge, but he must be able to communicate his knowledge in a manner which awakens the intellectual curiosity of the student.

Obviously, the merit of a Lawrence education is intimately linked to the quality of the faculty. If it is not apparent that the Lawrence faculty is superior, then it is impossible to justify the lofty tuition paid by students. But a review of faculty will affirm their excellence and refute many skeptics of the "Lawrence difference."

It is difficult to attain any tangible measure of the quality of the faculty, but for that purpose a recent poll asked juniors and seniors to rate the faculty's overall effectiveness. A scale ranging from one to five was employed, (with one being the worst possible rating and five the best). The faculty received an average rating of 3.95. This score was bolstered by the History and Biology departments, which were overwhelming choices as the best departments. However, Art, Sociology, Anthropology, and English departments, cited as the worst, brought the rating down. Naturally, at any school, some departments will be weaker than others, but even in the "weak departments" at Lawrence, there are professors which received very good ratings. Perhaps one can better understand the reasons for Lawrence's high quality faculty if he looks at the underlying ideals which are exercised in the selection, tenuring, and promotion of faculty members.

**"A teacher must be alive in his discipline, and be capable of engendering, student interest and broadening a student's ability to think."**

— Hittle

### Staying On

Once an instructor is appointed, he traditionally receives a three-year contract. If judged successful during these three years, a second three-year contract is awarded. At the end of the second contract, an instructor is reviewed for tenure, at which time he receives either a lifetime appointment or an opportunity to pursue alternative employment. Through the tenure process, we can see those attributes which have been determined to be essential among faculty, and the important impact which students have in selecting and preserving quality teachers is also verified.

There are three criteria for tenure: teaching, professional achievement, and community contribution. Said Dean Hittle: "A teacher must be alive in his discipline, and be capable of engendering student interest and broadening a student's ability to think." When a teacher is reviewed for tenure, his teaching ability is judged primarily

through information received from surveys sent to every student who has taken a class from that professor. Faculty members are also given the opportunity to remark on the teaching ability of a peer up for tenure. More importantly, faculty members can comment on another criteria for tenure—that is, professional achievement. "We want to know if an individual is doing a good job as judged by his peers. And a notion whether the individual is effective as a scholar is also necessary," said Hittle.



Lawrence has established guidelines concerning scholarly activity. At the time of tenuring, it is expected that scholarly work has been published or that there is explicit evidence available to show that scholarly activity is well underway. Once tenured, there is a prominent expectation that scholarly work continues; the value of such an expectation is evident.

Once a teacher is tenured, there may be a need for a stimulus which keeps the teacher "alive" in his discipline. One such stimulus is the demand for continued activity in scholarly research. "One way of preventing people from go-

ing stale is to keep on these people to remain active in a way which leads to scholarly commitment," said Hittle. Commitment to scholarly activity does not merely ensure that teachers do not dry up; active participation instills a refreshing vitality within the faculty, and the vitality is transmitted directly to students in the classroom.

The faculty's commitment to scholarly activity is apparent when one considers recent financial awards to faculty members. In the past four years, six Lawrence professors have received National Endowment for the Humanities fellowships, the highest number of awards per capita in the country. In the sciences, Lawrence has received enough money from the Research Corporation's Cottrell College Science program to rank fifth in the country for all four year colleges. One should look at these achievements in regard to the positive value they have in the classroom. Few students would argue that Lawrence professors are tied to their research to such an extent that it detracts from their teaching.

### But Is It a Bargain?

Despite the high quality of the Lawrence faculty, students can also take classes from outstanding professors at state universities and the cost would be a fraction of the high cost of Lawrence. As one student said, "One has to expect a high tuition for high quality; however, I have taken classes at other universities where the quality of education is just as good in most instances, for much less money." And there are other question marks concerning the 'value' of the Lawrence faculty. "There are some professors who are far from outstanding; who are mediocre at best. It is when I have classes with these professors who are not up to par that I feel I'm being

cheated of my tuition." A final criticism of the faculty is directed at the administration. Because of the small size of many departments, there is often strain placed on faculty and students alike when professors take sabbatical leave. The temporary vacancies are seldom filled because, as the administration points out, professors chosen to fill one year positions are usually of low quality. In light of these facts, can a student justify Lawrence's high cost?

Students answer the above question with a qualified "yes." One-on-one contact between students and faculty is cited as the saving grace of Lawrence. Says one student, "If a student is willing to work at their education, they can easily do what they wish. Professors are most helpful on an individual basis but you can't sit back and wait for things to come to you." The personal relationships which prevail at Lawrence distinguish a Lawrence education from that of a state university. At state schools, economic pressures for scholar-



ly commitment inhibit contact between professor and undergrad; at Lawrence the pressures for scholarly activity are not economic and they enhance student-teacher relationships rather than inhibiting them.

In the recent poll, juniors and seniors were asked to rate (using the 1-5 scale mentioned above) the helpfulness of

continued on page 3

## Tuition: where your dollar goes

by Ann Birner

William and Mary are students at a small liberal arts university. Both pay \$6,675 a year in tuition. Both live in a dormitory, and both eat at the student dining hall. But here the similarities between the two are suspended. Mary is an English major; William is majoring in Geology. Mary wishes the university would spend more money on the student newspaper, and would like to see a department of Journalism established. Or at least a class or two.

William, on the other hand, reads the personals at Happy Hour and then turns his well-educated mind to the more important business of trying to get someone else to buy the next pitcher. William wishes the university would spend more money to improve the Geology department, and would like never to read a play by Shakespeare. Except maybe a bawdy one or two.

Both William and Mary wish the university would allocate its funds differently. And, if we were to ask the other 998 students at the university, most would say the same. Some would like to see the small houses re-instituted. Others wish there were more funds for the Slavic trip. And still others want to see fewer horror flicks.

The problem raised here is one of opportunity costs—opportunities sacrificed for expenditures toward other opportunities. Implicit in a university's choice to spend its income in some areas is its choice not to spend it in others. Sixty-one percent of Lawrence's total income (excluding auxiliary enterprises—services operated by the university and funded by special student fees or sales; e.g., residence halls, the student union) comes from student tuition. Where does your tuition dollar go?

Is your tuition dollar allocated well?

In other words, is it allocated efficiently? According to Howard R. Bowen, Professor of Economics at Claremont Graduate School, "The degree of efficiency in any human undertaking is discovered by comparing means and ends. It is measured as a ratio between the two...the underlying concepts are: (1) that the use of resources involves an opportunity cost and results in an outcome, and (2) that efficiency is measured or judged as a ratio between the outcome and the cost."

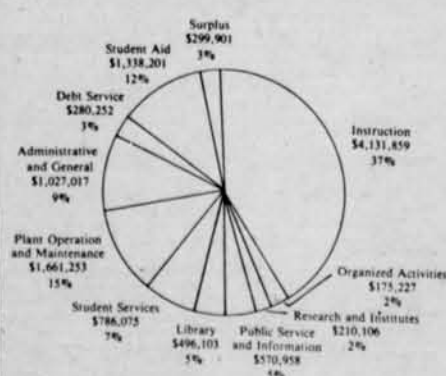
This method of measurement is useful, perhaps, on paper. But one individual's opportunity costs are another's gain. And "outcome" is a broad concept. Do we mean the outcome in terms of the graduate, and if so, financially, emo-

tionally, intellectually, or a certain combination of the three? Perhaps we mean the outcome in terms of the university—higher enrollment figures, increased reputation, the quality of one department over another, or financial soundness? Or do we mean the outcome in terms of American society—the contribution of Lawrence graduates to the economic, social or political system?

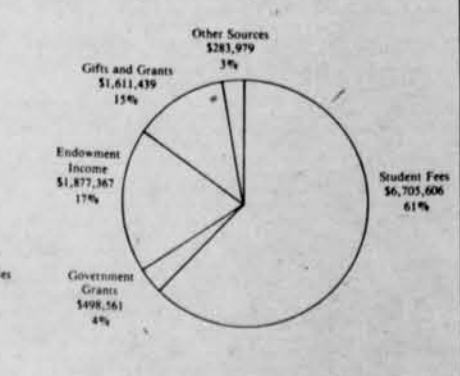
One must make certain value judgments in order to choose the criteria by which to measure outcome, and value judgments have no place in an "objective" article. Reserving judgment is a cop-out, perhaps, or a matter of infinite hope. The method is presented, and you may judge for yourself whether or not your tuition dollar is allocated well.

### THE 1981-82 FINANCIAL STATEMENT

#### Lawrence Current Fund Expenditures (Excluding Auxiliary Enterprises) \$10,976,952



#### Lawrence Current Fund Income (Excluding Auxiliary Enterprises and Transfers Out) \$10,976,952



\*A copy of our annual certified financial report is available for inspection at our Business Office or can be obtained by writing to the Vice President for Business Affairs, Lawrence University, P.O. Box 599, Appleton, WI 54912.



# The Lawrence sheepskin: is it in style?

## Hello, Gayle? I need a job High-tech name dropping

by Martha Girard

As the national unemployment rate (over 10%) escalates to a near Depression high, a fear of adding to this alarming statistic proliferates among college students everywhere. In the case of seniors, for whom the "real world" is an imminent reality, the prospect of securing a job presents a great challenge.

One way for Lawrentians to confront the job challenge is to use the Career Center. Designed to provide career information in a wide range of fields and help students develop job-search skills to achieve that extra advantage in the job market, the Center offers many opportunities for personalized attention: career counseling appointments, senior workshops, on-campus interviews, and special programs such as the recruit-

workshops, and the Senior Packet, which contains a Job Search Booklet, the Annual Placement Catalogue, and the Step by Step Job Search Manual for the Lawrence Senior.

Student sentiment indicates that Career Center is doing well. According to Choral Education major, Ann Weber, "Gail is very helpful; she is very knowledgeable and can lend a lot of assistance. The Step-by-Step is an excellent resource." A senior piano major said the Career Center definitely contained information relating to her career goal and that the senior workshop "made me feel better about doing my resume." A senior interested in the wood working trade commented on a senior workshop, "I learned more than I would



ONE job to go, please.

ment of alumni for Career Exploration Day.

The career center's budget is mainly divided between sponsoring programs and updating the library of professional journals, graduate school catalogues, and alumni references. As for the question, "Are we getting our money's worth from the Career Center?" what students really want to know is, "How can the Career Center help me find a job?"

Director Gail Hardt explained that a prerequisite for attaining any job is a clearly defined career objective. Hardt enthusiastically welcomes students to make career planning appointments in order to "sort things out" and begin early the necessary steps of job searching.

Hardt's efforts to help students through this initial process are reflected in student experiences. Senior Carol Johnson asserts that Hardt "helped me define my goals and later presented me a list of openings in my field (Personal Management at the University level)." Senior John Wiesman, who uses the Career Center to its maximum potential, discussed various career options with Hardt and formulated a career plan involving a Head Resident position for a few years and ultimately medical school. School.

Admittedly the Career Center cannot simply hand out jobs upon request; the number of on-campus interviews is limited at a small university, every opening in a business firm can not be immediately filled by an eager Lawrentian, and students must bear most of the responsibility for discovering personal connections. While information is good in "just about everything," Hardt conceded that some areas such as the constantly changing government openings and specific information in individual departments within graduate schools are beyond the realm of control.

Hardt encourages students to investigate all available resources and work hard at preparing themselves to face life beyond Lawrence. The realistic orientation of the Career Center is illustrated by senior meetings, senior

have been motivated to learn on my own." Both at the senior workshops and during one-on-one talks with students, Hardt stresses that students should exhaust the hidden job market (use of personal contacts) to its full potential. Since many jobs are actually attained through personal contacts this is a realistic strategy.

Interview techniques taught by Hardt at the Senior Workshops match the qualities sought by potential employers. Eye contact, personal appearance, and the ability to portray self-confidence are examples of techniques mentioned both by Hardt and Gimbel's Management Director, Margie Ott.

Evidence that Career Center-acquired skills really do work is apparent in some examples of 1982 graduates who applied these skills in obtaining such jobs as assistant to the owner of a market research firm, position in the sales department of the Chicago Tribune, Bio-feedback therapist, and high school Latin teacher.

With regard to students who are seemingly oblivious to the Career Center, the feelings of actively involved students are summed up by Ann Weber, "It is their (the students') fault. The Career Center is being helpful and trying to reach out to people." Hardt maintains that while "each year there is always a segment of the senior class that doesn't use the Career Center, people who are interested and concerned are using the office to its potential." The resume book is significantly larger than last year, with 120 students meeting the resume deadline.

This year, Hardt explained, the Career Center is "working to develop programming for underclassmen." They have received a separate newsletter, and programs which are directed at underclassmen have been scheduled this year, such as "Getting a Head Start in Summer Jobs and Internships."

The possibilities are here but the decision to read Career Center publications and to investigate the Career Library is up to students.

by Amy Teschner

and

Kathy Doyle

It is characteristic of institutions that their "worth" (and thus their durability) is partly dependent upon reputation—on the common opinion of that worth. Certainly an assessment of Lawrence's reputation has as subjective a nature as reputation itself. A look at what various businessmen and graduate school admission people say, or don't say, about our educational community can only result in an opinion of their opinions. Once again, evaluation and liberal arts lean naturally upon one another.

Such a college as ours, with fine goals often profoundly stated by our President, eagerly asks to be considered by upstanding graduate deans and potential bosses. So we justly pose the elusive question: How does "Lawrence University" look when written on an application form?

Evidently our name either looks impressive or stands unknown, depending of course on who's doing the looking. There is the usual percentage of people who think first of Sarah or Kansas. And there are those who make it their business to know the small liberal arts colleges as well as those who "can't keep those little Midwestern schools straight." But negative comments are rarely expressed. It seems that to know Lawrence is to respect it.

Interestingly, we go to renowned graduate schools, with their one firm position in the reputation game, for enforcement of our deserved popularity. The findings are, again, dependent not solely on a careful acknowledgement of the University's pros and cons but on something more shallow and less time consuming: whether or not some Admissions employee happens to recognize the Lawrence name. While Midwestern favorites like Northwestern University may have a Dean Koemigskinesht who calls Lawrence "an excellent school" from which students "come qualified," and the University of Chicago Law School Dean of Students Richard Badges may call Lawrence "a very good school," this praise is tempered by the ever-adored academic phenomenon called The East. A Director of Admission at Boston University graduate school can only say "I haven't heard of it but I see here it looks great in the GRE booklet." A similar response comes out of the Western Ivy League, Stanford University.

But these miscellaneous inquiries do not tell the story as accurately as the Lawrence Career Center statistics and the observations of its director, Gayle

Hardt. Though the office's 1982 Graduate Survey has not been completed and will undoubtedly reflect the current unemployment rate, the 1980 and 1981 reports clearly show Lawrence's consistent ability to send its graduates to well-known businesses and graduate programs. The Lawrence name alone may not be the ticket to success but it can lend a competitive edge.

Thirty three percent of the 1981 graduates chose to continue their formal education. The list of graduate schools that matriculated them ranges from such respected institutions as Cornell University and the University of Virginia, law schools, a medical school such as the University of Pennsylvania and the well-known Music graduate programs at Eastman School of Music and the New England Conservatory. As for the current popularity of the MBA, Lawrentians secured positions at the impressive university of Michigan and Washington University.

When "big names" make up the criteria, the business world has been equally as good to the Lawrence alum. Recent graduates have made the payroll at The Northern Trust Co., I.B.M., Doubleday Publishing and Arthur Anderson and Company. As Hardt points out, "Businesses are consistently

*Evidently our name either looks impressive or stands unknown, depending on who's doing the looking.*

impressed with their Lawrence employees and consequently, their tendency to hire Lawrentians, if not always to recruit them, increases." This seems to be true. The Personnel Director at Leo Burnett Advertising in Chicago calls their four Lawrence employees "very competent people."

Granted, these graduate school and company names receive our recognition easily enough. Lawrentians can seemingly apply their University's status to their ambitions with some effectiveness. Indeed most Midwesterners know of two common Lawrence achievements, The Northern Trust and Northwestern University, and such institutions know, and respect, Lawrence. No doubt the respect has been earned. Yet, reputations perpetuate each other. Stability is often founded on an old and enduring social habit called praise.

from page 2

## Somebody's got to do it

teachers to individual students. The average rating was 4.04 and 45% of the faculty received a five rating. However, eleven percent of the faculty received ratings of one or two. Though the overall rating is excellent, it is difficult to understand the unwillingness of faculty members to work with individual students. Such contact is a vital distinction of liberal education.

Shape Up Or....

The final decision, then, is—almost inevitably—a non-decision. What is the faculty expected to do? Educate. The overwhelming opinion of Lawrence students is that many—most—of them are doing this very well. And since these students are still here, at no little expense, they could hardly think otherwise. It is a generally recognized fact, however, that our faculty is, for the

most part, outstanding. This hearkens back, even, to the Ivy-skinned elitist to the New York Times Book of Colleges. But how can we deal with those members identified as being incompetent?

Granted, student and peer opinion is elicited through tenuring surveys, but these are incomplete indicators of indefinite influence. Once a substandard professor is tenured, which obviously occurs, he has *carte blanche* to slough through his teaching duties for the duration of his career. This system should be amended to include continuous evaluation and provisions for post-tenure dismissal, for there are greater spurs necessary to ensure professional enthusiasm than publication. Fortunately, at Lawrence, they're not often needed.





# So you want your heater fixed?

## Physical Plant explains why you'll have to wait

by Chris Matheus  
and Sean McCollum

A Lawrentian survey taken from juniors and seniors on the subject of the Physical Plant, resulted in a mix of reactions: "Upkeep of the grounds is beautiful", said one student while another commented that he/she was "sick and tired of seeing the grounds, maintenance and science hall staffs slacking off." With respect to the Plant's concern for student needs, one person replied, "Phht! Are you kidding? None!", while another felt that "the people at the Physical Plant care and have good intentions."



MR. FIX-IT: John Moder

Are these markedly different remarks about the Physical Plant indicative of the confusion and lack of student insight into the functions and responsibilities of the Plant? Or do they reflect the actual quality and competency of the Physical Plant?

The general responsibilities of the Physical Plant include installations, repairs, and maintenance jobs on campus. The residence halls, academic buildings and groundswork all come under their jurisdiction as well as all Lawrence-owned motor vehicles.

### The Men

Don Stuyvenberg is the director of the Physical Plant. He has had thirty-five years of experience as an electrician at Lawrence. Three years ago he was promoted to his current position as overseer

buildings revealed extensive waste. He was placed in charge of making improvements in this area.

These Physical Plant directors attempt to work very closely with the administration, specifically with the Vice President of Business Affairs of the Business Office. Every Thursday there is a staff meeting to discuss problems, policies, finances and anything else that may involve the Plant.

### The Boys

At the present there are 32 full time workers employed by the Physical Plant. There are usually also between 4 and 10 student workers. This work force

The workers often are "loaned" to other departments to help out in emergencies or in the case of an overload of job requests. Harold Ginke cited one incident, "At the beginning of the term we got a \$12,000 shipment of toilet paper to last the whole year. In order to get the job done we had guys from carpentry, plumbing, grounds, everybody to help with the unloading. There isn't any problem with that." This is one way in which the "family relationship" is beneficial to the university.

Discipline has not been a problem among the employees according to both Moder and Ginke. Mr. Ginke cited only one case in the last ten years. "We always attempt to deal with the problem from within the Plant," said Mr. Ginke.

But at times one must step back and ask if the closeness of the Physical Plant staff is always beneficial. According to one student who has worked for the Physical Plant during the summer, "some of the regular employees are screwballs--there are individuals who could go." Does the "Family Relationship" include protecting their own? If so maybe the Physical Plant should seek advice from without rather than dealing with problems from within. (Granted, self criticism is often difficult, but sometimes necessary.)

### Sorry, We're Busy

The handling of repairs and job requests is one of the largest areas of controversy concerning the Physical Plant. Mr. Moder has seen a huge increase in the number of job requests in the last ten years. According to Physical Plant

records, the number of job requests in the past four months (2,658) has already exceeded the total number of requests in the 1979 fiscal year (2,329).

While the number of repairs in the residence halls have remained fairly consistent (in fact there has been a slight decrease in the last couple years), requests for painting, remodeling, servicing and general improvements have skyrocketed. Mr. Moder comments: "People now just expect better things. They aren't willing to put up with imperfections. I'm not saying that's bad but it's just the way it is."

The processing of job requests is based on a chronological and priority list. Cosmetic repairs are placed low on the priority list while major problems are handled first. Mr. Moder quotes this as the prime reason for the delays in responding to some student's requests for attention. "With all due respect, what a student might see as a vital repair job might just not compare to the other jobs on our board."

Once a job request has been processed and the work order put out, what is the quality of the work performed by the Physical Plant? As far as the grounds are concerned, most agree that the Physical Plant does a superlative job. During the warmer months the grass is rarely unkempt, the shrubs are neatly trimmed and damage to the trees and sod are usually repaired quickly. In the fall few leaves have the luxury of spending much time on the ground. The

continued on page 13

*"With all due respect, what a student might see as a vital repair job might just not compare to the other jobs on our board."*

of Physical Plant operations. Most students have never heard of Don Stuyvenberg and are under the false impression that John Moder runs the Physical Plant.

There are three basic departments within the Physical Plant. The Housing Department is headed by John Moder under the title of Assistant Director of the Physical Plant. He began his career in housing construction where he ran a crew. He answered a Physical Plant job notice and after hiring was assigned to the carpentry shop. Three years ago he was promoted to his present position. Mr. Moder is in charge of maintenance of the dormitories and campus buildings. This includes the sub-departments of custodial work, carpentry, plumbing, housekeeping, painting, and the handling of rental properties. Harold Ginke, who shares the title of Assistant Director, is in charge of the grounds crew, security guards and university-owned motor vehicles. Ginke also has ten years experience at Lawrence; he is presently finishing a Master's Degree in landscaping at Madison.

The fourth man on this administrative team is Herb Hill. He is responsible for all of the heating and cooling systems on campus. He was brought here 3 years ago after an energy audit of the campus

The regular crew within the Physical Plant is generally drawn from the private sector although there have been few new hires in the last several years. All openings are advertised to the public but it is more likely that existing staffers will be shifted around to fill the gaps rather than have someone hired from the outside.

The total number of Physical Plant employees has actually shrunk in the past 15 years. One reason for this decrease is that the Plant does not replace its retirees; another is the introduction of the federal funding. Mr. Ginke commented, "Yes, the cutbacks are serious but we're doing all right. If all federal funding was cut then we'd be in trouble." He added, "You have to understand also that our automation has increased over the last fifteen years making it easier for fewer people to do more work."

### Solidarity Through Disunion

The Physical Plant is a non-union operation and to John Moder's knowledge the salaries are lower than union scale. "But we offer something else that's maybe more important with the economy the way it is and that's job security. One of the biggest things we've got going for us is a, you might even call it a family type relationship. We're a pretty tight-knit bunch."

## Rent-a-cops rebuffed

by John Schmid

At the moment campus security is sufficient. At least Harold Ginke thinks so.

But the creeping afternoon shadows of winter solstice, which cast the campus footpaths into premature darkness, are still threatening to the solitary stroller. Especially if those paths are poorly lit.

To alleviate such fear, Lawrence has introduced a troupe of Watchmen. They pound the pavement between 7 p.m. and 3 a.m., and their beat covers the entire campus. All the way from the boiler by the tennis courts to Alexander gym.

Hence we can all let out a sigh of relief. It's reassuring to know that staunch protectors are poking around the tennis courts while criminal elements are soliciting company behind Sage.

But the Agness-Ginke team is well aware that their guards are less than ubiquitous. To account for such discrepancy, a "flexible" security plan has been devised. Simply and artfully constructed, it deals with emergency situations by adding extra night watchmen to the payroll. Thus the chance of rapes on consecutive evenings has been diminished. That, however, is about all that may be boasted.

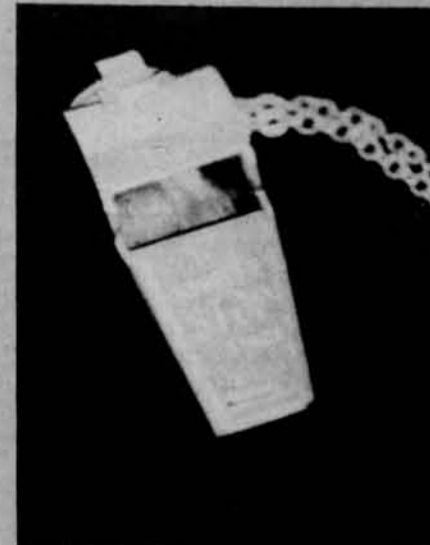
At this time there are never more than two patrollers on duty. One is assigned to the entire campus. The other presides only over the dangerous area; presumably those areas of substandard lighting.

It is fortunate, of course, that his is a very safe campus located in a town with a negligible violent crime rate. As of this time there have been no reported incidents of molestation or theft on campus. Yet this is simply a matter of good fortune. If the threat existed, Lawrence would be woefully unprepared to cope with it. The logical response to this is that the threat does not exist. Consistent logic; feeble argument.

To contend that the guards are ineffective is not a matter of opinion. This is cold, hard fact. Their uniformed

presence may prevent the timid student from breaking into the Main Hall dome, but would be no obstacle to the determined offender. Their rounds are routine and their observation obligatory. The personal recollections of any score of Lawrentians will reveal the guards' casual disregard of suspicious or unruly goings-on.

How this is to be rectified is a difficult question. To heighten security measures would be to create a police-state atmosphere, and there seems, again, to be little current cause for concern. Yet a tightening of current resources would prevent the catch-up play which would



CAN you hear my whistle blow?

necessarily follow any tragic consequence.

These patrollers are incidentally equipped with Ma Bell's latest electronics. Just like in "Dragnet", they carry special radios which operate like telephones. So just by dialing 735-7500 (don't forget the "77" prefix if using a dorm unit!) a rape victim can speak person-to-person with the security guards. That is if his attacker is willing to wait for him to dial.



London . . . Paris . . . Grand Cayman . . . Novosibirsk . . . Chicago . . . Florence . . . Dacha Poopchick

# Join a college and see the world

by David Hoffmann

The red Turkish sun rises slowly out of the Anatolian plain and sets aglow puffs of smoke drifting over the sparkling blue Bosphorus. As spires emerge from the shadows, the city awakens to chants of Moslem worshippers in the mosques and cries of peddlers crowding the streets. Shopkeepers tote bulging bundles of exotic rugs, knives, and gold through winding alleys leading to the Grand Bazaar. Appleton, Wisconsin? No, but this can nevertheless be part of a student's experience at Lawrence.

Off campus programs are a vital part of the education which Lawrence offers and must not be forgotten when asking the question, "Are we getting our money's worth?" In 1970 the faculty passed a resolution stating that "every student should be encouraged to spend at least one term of his college years in an environment other than his home, the

Geology Field Term, and Marine Field Term. These opportunities are supplemented by thirteen programs of the Associated Colleges of the Midwest which range from the Oakridge Science Seminar to Chinese Studies in Hong Kong. Given the size of Lawrence, the variety of off campus programs is excellent and must be considered one of the University's leading assets.

Students who have participated in off campus programs have praised them highly. Chris Wilkinson called the French Seminar in Paris "a tremendous cultural experience." Mike Purdo referred to his stay at the London Center as "a chance to get out in the world, be independent, and discover your true interests in life." Laura Jones found the best part of the ACM India Studies program to be the chance to live with an Indian family. "I think a country is really its people, and you need everyday interaction with people to understand dif-

a foreign country. "It is always great to have one's own cultural ideas and values confronted with the reality of a different culture. For most people it is really a revelation that other people can have such different notions of the world."

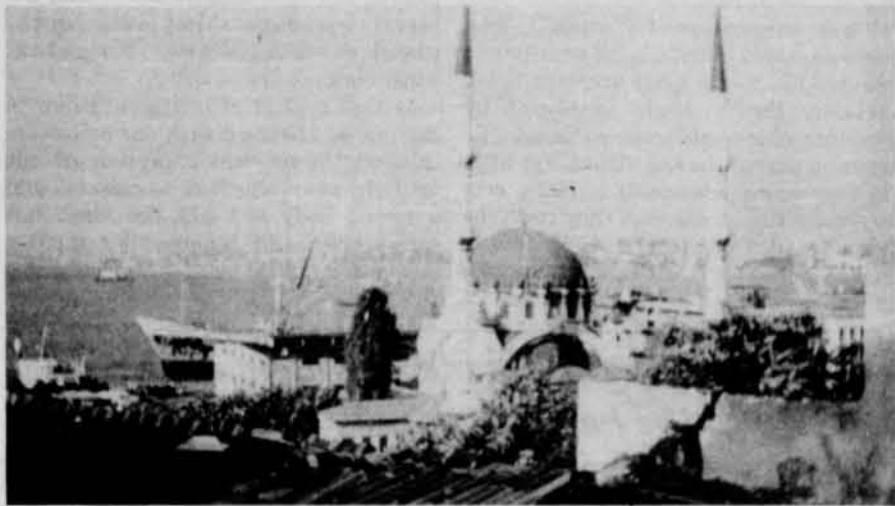
Unfortunately, many students feel that they cannot afford the extra costs of some off campus programs. Overseas air fare, spending money, and travel expenses can easily add \$1,500 to the cost of normal term. Others maintain that this should not be a deterrent. As Jim Skochdopole said, "Off campus experience is definitely worth the investment. You can't beat the opportunity to travel and study in a different environment." Nevertheless, the London Center is not operating this fall because of insufficient enrollment.

The Slavic Trip, a thirteen week tour through the Soviet Union and Eastern Europe which is offered by no other university in the country, has had no problem with student interest. In fact, the administration recently decided that it was necessary to set a limit of 35 students for the Slavic Trip. Dean Charles Lauter explained that the administration had become concerned with the student to faculty ratio. "I maintain that it would be better for George (Professor George Smalley, leader of the Slavic Trip) not to be spread too thin." Dean Lauter also pointed out that "the Slavic Trip has had significant cost overruns in the past and limiting the number of students is a way to contain that." Despite this limit, he reasserted his belief in the value and uniqueness of the Slavic Trip. James Schmidt echoed these sentiments saying, "The great thing about the Slavic Trip is that George makes no pretension of strict academic study. Rather, I was able to devote my full energies to observing, experiencing, and coming to understand the various cultures and peoples we encountered."

This is not to say that off campus programs are without their faults. One stu-

dent felt that programs with only one professor put a strain on the relationship between the student and the professor. Programs in which one faculty member gives students all three grades for the term may present difficulties for a student that does not get along well with that particular professor.

Other students feel that more could be done with off campus programs. Paul



PICTURESQUE, huh?

Lawrence campus, or the Appleton community." In striving to attain this goal, the University provides numerous off campus opportunities for students. Lawrence operates its own London Center, French Seminar, Spanish Seminar, German Seminar, Slavic Trip,

ferences in their culture and in the way they think."

Faculty members seem equally enthusiastic about off campus opportunities. Professor George Saunders, who has taught on the ACM Florence program, stressed the benefit of study in



LAWRENCE House: W9

Smith felt that some arrangement should be worked out with the London School of Economics for the Lawrence London Center. "I would have liked the opportunity to have more contact with British students. Overall though, I feel the rich cultural experience more than makes up for the weak academic curriculum."

Certainly the students bring back a great deal from off campus study. As Laura Jones stated, "In addition to being a great personal experience, off campus programs are enriching to the entire campus." Dean Lauter shared this enthusiasm. "Students get a chance to apply what they learned in the classroom, and they see things to examine in later study. It is a marvelous educational interaction."

## Lawrence image cleansed by Mudd

Mona Messner

As a major center of study and resource materials, a library can be as vital a learning environment as the classroom in a college student's academic life. Sharing this view is Dennis Ribbens, Director of the Seeley G. Mudd Library at Lawrence. According to Ribbens, when compared to alternative study areas on campus, the library is where most students effectively get their work done.

Because of its importance as a suitable study environment and center of research, Ribbens continues, a library merits special consideration when parents and prospective students are choosing a college. Ribben's view not only reflects Lawrence's commitment to maintain the library as a vital asset of the University community, it is also consistent with our library's relatively high standing among other ACM schools.

When ranking the library at Lawrence among those of other ACM schools, it is important to consider the level at which the library is funded as well as the student population. Last year, library materials and services at Lawrence accounted for roughly 5% of the university's general and educational expenditures (about \$496,000). Compared with figures of other ACM colleges, Lawrence occupies an upper middle position in a series of percentages ranging from Monmouth's 3.2% to Carlton's 6.4%. In addition to reflecting levels of funding, these figures roughly comply with demands dictated by student enrollment: Monmouth, 700; Lawrence, 1200; Carlton,

1700. A more accurate basis for comparison comprises the dollar amount per student allotted by a library's annual budget.

In regard to the 1982-83 budget, Ribbens anticipates an expenditure of \$532.00 per Lawrence student (exclusive of maintenance costs). While the \$532.00 figure surpasses the average among ACM schools, it falls short of Grinnell's and Carlton's figures of \$542.00 and \$581.00, respectively. To interpret Lawrence's standing in this context more accurately, Ribbens cites the fact that, unlike other ACM colleges, Lawrence spends more money on resource materials and less on staff salaries.

Catering to the needs of a liberal arts college, the library naturally contains a high concentration of materials covering a limited number of subject areas. Likewise, the library lacks those sources pertaining to applied and specialized fields of study. Compensating for those inherent limitations, however, is the library's display of flexibility governed mainly by the changing needs of students and faculty. The inter-library loan system is one channel through which these needs are--though indirectly--communicated by students and ultimately responded to by the library staff. Of the roughly 3000 inter-library loans per year, the library keeps a regular account of the titles ordered and considers purchasing those publications most frequently requested.

The student utilization of library staff members is also a useful channel

through which student needs are voiced and library services rendered. Senior Mary Barber praises the efforts of reference librarians Harriet Tippet and Kathy Isaacson to track down materials and possible sources of information for her: "Both librarians do a great job and really show that they care about helping you. They've even written to govern-

subsequent student requirements." Of the \$240,000 allocated this year for books and periodicals, \$80,000 is distributed among the various departments. This money is spent largely on supplemental sources beyond the reading usually required for coursework.

In regard to long range plans, the library is in the process of converting all its manual bibliographic records--



LIFE before Mudd: the Lawrence Library.

ment offices to try to find me information."

According to Dennis Ribbens, student utilization of the library's resources largely reflects the requirements and expectations of particular professors: "There is a one-to-one correlation between what professors want and what students use. A professor's expectations as far as utilizing the library become

roughly 200,000 titles--into computer files. According to Ribbens, "In ten years we could conceivably throw out the catalogues and replace them with computer terminals." In such a context of change, expansion, and improved efficiency, the library's efforts promise to uphold its function as a valuable and necessary aid to liberal learning at Lawrence.





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## The best things in life

When originally considering the question of whether or not we at Lawrence actually get our educational money's worth, the immediate response was an unequivocal "maybe." Here, at the far end of the examination, it seems that we were right.

As in all qualitative inquiries, the paths followed were circular, and after traversing a good amount of territory returned to their beginnings. A truly accurate investigation was made impossible by a troublesome abundance of intangibles. We'd have settled for a little controversy, but the slim grounds available would have rendered it mere muck-raking, and letters-to-the-editor have stripped this pursuit of all its former joys.

What we've found, then, is essentially what we already knew, but the reconsideration was worthwhile for its own sake. Although conclusions (sic) reached were distressingly sanguine (i.e. Faculty: excellent, Physical Plant: competent, Downer: life-sustaining), they were not simply the fast results of the easy way; that's just the way they look.

Considering both the universal excuse of "the Economy" and Lawrence's limited, though substantial resources, this university is, very simply, a well-run institution with financial expediency conjoining cooperatively with philosophical standards. Given. But when the foundation is secure, the super-structure falls under increased scrutiny, and ours is not alone in showing a number of cracks. A good artisan repairs flaws as they appear. A good salesman disguises them as assets. Upon critical questions, the Lawrence administration is living a marketeer's fantasy: sell, sell, sell.

So we'll settle for a catch-phrase: "You get what you pay for." This is certainly true, in any case. But what are we paying for and what are we getting? Perhaps the better question is "are we getting what we intend to buy?" Again, the answer is a definitive maybe.

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## The Final Solution

All right, let's get this figured out once and for all. Enough excuses about objectivity and difficulty of determination. Either we're getting our money's worth or we're not, and there's only one way to figure it out: arbitrarily. Please fill out the attached ballot and return it to **The Lawrentian** by midnight, November 12. These conclusive results will be analyzed and published accordingly, and then we'll figure out what to do about it. It's time for some positive action!! **Vote Now.**

- ☐ Yes, I think we're getting our money's worth.  
☐ No, I think we're being taken to the cleaners.

Comments \_\_\_\_\_

The Lawrentian

222 Brokaw



## HENRY'S OWN COLUMN

### Too marvelous and fanciful to be true

by Henry W. Stevenson

By week's end the midterm monsoon season will have subsided. Happily the campus ship seems to once again have weathered the paperwork storm, and is in satisfactory condition. The timbers did creak, the main deck did sway, the halyards did rattle in the face of battering winds. And although ground was lost in many a quadrant, progress was made, and we move on ahead. With six weeks for repairs, certainly all is not lost. The return of the sun brings a sigh and a stretch, and a chance to recount our stories of hell.

This metaphor is almost too marvelous and fanciful to be true, but to my mind it seems quite accurate. And, certainly the hindsight displayed by students after a mid-term is the most intriguing part of the experience. For little do they know how much is really conveyed by the words that they use. The language of rating tests and test performance is littered with expressions rich in connotation.

Another interesting phenomenon is the tendency to identify an exam with the administering professor. "It was a typical (insert name of professor here) test." This sort of statement is thoroughly ambiguous. Only the inflection of the voice and the name of the instructor can give this assertion any real meaning. We are left with only the reputation of a professor's actions.

Other expressions include: "I'm dead.", "I'm still alive.", "I pulled through." We all know what is meant when one of our peers uses such a phrase, but it is interesting to note the literal meanings. They all express physical involvement in mental endeavors.

Is this typical of our generation, to become so obsessed with our ambitions that we forget which portion of our anatomy is involved? A sound mind and a sound body are still the ideal, but aren't they still achieved by entirely separate mediums? Our little word game

*The timbers did creak, the main deck did  
sway, the halyards did rattle in the face  
of battering winds.*

"I aced it!" The obvious interpretation is that the student is in no doubt that his performance will be rated as highly as possible. He will receive an "A". But what about the more subtle meaning? When you "ace" someone in tennis the point is won as authoritatively as it can be. At the gaming table, the ace has supreme power over all other cards.

"I kicked it!" The character of this statement is its notable feature, for it really has no deeper level of meaning. The student's performance was violently convincing of the fact that he or she knew what to do.

"I got killed." My deepest sympathies, but it is hard to trust this statement. It is a common ploy among some to make the result, whatever it may be, appear as a pleasant surprise. On the other hand, should disaster strike, it covers the tracks of the student with appropriate humility and a proper sense of self retribution.

and its feeble linguistic evidence would say yes to the former (our expressions are hardly indigenous) and no to the latter. Isn't this unhealthy? Not at all.

The problem is that students think of this experience as preparation for life, and, undeniably, it is. But to think of this as preparation exclusively is to deny that this is, in fact, life. For each individual here it is unique. To enter into the college life is not to enter into a suspended state of existence. There is no inconsistency in using physical language to describe our experience. It is just as good as the language of psychology. We may be here to move the mind forward, but that does not mean that all else stops (much to the chagrin of many, I'm sure). Ivory towers are built from the inside out.

I know that devoting the body and mind, your entire self, somehow seems a bit much until the crises comes. But take heart, cause you would be doing it anyway.

## Busse begs to differ

To the Editor:

I want to correct erroneous information that was included in your response to Mr. Relihan's letter in **The Lawrentian** in the October 29 issue. You said: "As for the question of Carleton rejection, surveys circulated by the Office of Admissions to expected matriculants reveal that over 10% of the class of 1984 (the only data available) had first been rejected by Carleton, while over 40% had been rejected from their preferred colleges before coming to Lawrence."

The facts are that surveys returned to our Admission Office from the Lawrence Classes of 1984 and 1985 indicated that 10% of the Lawrence students applied to Carleton and Lawrence. Twenty-two students (6% of all those surveyed) were not admitted to Carleton. Fourteen students (4% of those surveyed) were admitted to both Carleton and Lawrence

and chose to attend Lawrence. Surveys totaling 703 from matriculants and non-matriculants to Lawrence found 58, or 8% were admitted to both Lawrence and Carleton. Of this number, 14 chose to attend Lawrence, 20 chose to attend Carleton, and the remaining 24 chose to attend other colleges. I believe these facts indicate a more even balance between the two colleges than was stated last week.

The Lawrence Class of 1985 participated in the American Council of Education survey and it showed that 73% of 219 freshmen respondents listed Lawrence as their first choice. Again, the facts are more positive for Lawrence than the information stated last week.

David E. Busse  
Director of Admission  
and Financial Aid



# Features

Maybe, maybe not

## Is there life after Lawrence?

by Andy Hazucha

I went to an interview last month. It was a real interview, with a real interviewer. He even asked real questions. But as I listened to the standard prepackaged (but very real) queries one so often hears in meetings of this kind, I couldn't help but liken them to a poorly written octave leading off an incomprehensible sonnet. You see, I'm abnormal.

The reason for my sudden bout with abnormality is simple enough: I'm employed. Nobody else is, but I am. Oh sure, you may reply that Dave Blowers has been gainfully employed for months, but you are doing him a disservice by mentioning such shameful drawbacks. He has been an underachiever.

I didn't want my job. Really I didn't. I'm not kidding. I used to read Donne, and I used to read Swift, and sometimes, when I was really bored, I would even read *The Reader's Digest* but then Mom told me that I would have to start paying room and board. So I began reading a lot of Nietzsche and I went to a lot of interviews.

Then I went to a bar with Tony Hurtig one night in Chicago and met some wimp from Knox College with a Ph.D. in Pharmacology. Now that's a dismal discipline to begin with, ya know, but this guy was a real null set. I mean, he was bad. Real bad.

Anyway, I was really happy to go around quoting the metaphysical poets, even if I didn't know what metaphysical meant. Then I got a job. You probably wonder what I do, that I don't appreciate it at all. Well, I'm not going to tell you. Let's just say it's not a wimpy job, like that guy from Knox probably

*The ellipsoid is an emblem of infinity, you see, but these unfortunate round ones were ephemeral.*

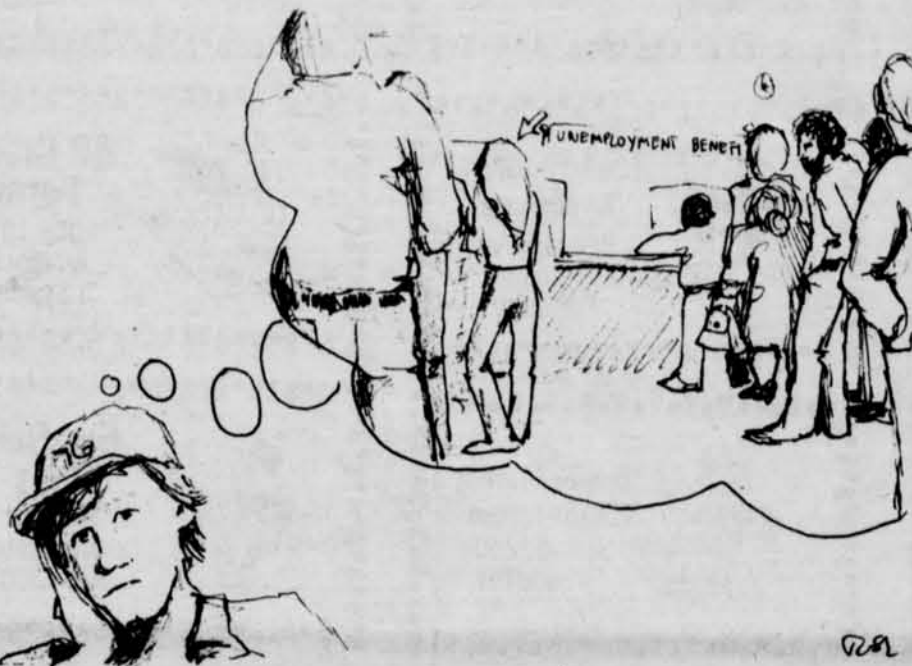
has, but I don't like it either. You see, it's the whole idea of being employed.

I grew up, with a sense of empathy; I always felt bad when I had opportunities other people didn't have. So during the wintertime, I would walk outside in sub-zero weather without a jacket, because I knew the majority of Nicaraguans couldn't afford jackets. When I was in sixth grade, I learned Nicaragua was in the Tropic of Cancer or

some damn place, and Nicaraguans didn't need to wear jackets. I guess that showed me, huh?

I got a job, then. Maybe it's a nutty thing, but I got a job. I get up at 6:30, when it's dark and I go home at 4:30, when it's dark. I never see the sun during the course of the day, because I'm in an office with no windows. You could say I'm a prisoner, and you could say I'm unenlightened, and you could say a lot of things—but hey, I got a job.

Do I seem a little crazy? I used to be normal. Often I am reminded of the parable of the guy who smashed a gumball machine in Ormsby and began



screaming, "I am this gumball, this gumball is I. Zero plus zero equals zero!" The ellipsoid is an emblem of infinity, you see, but these unfortunate round ones were ephemeral. They were also flattened like little pancakes when this guy stomped all over them. That was right before he dove through Ormsby's lounge window.

So I've known a lot of wierdos, and I've known a lot of losers, and now I've got a job...this is the way the world begins for one who has flown the liberal arts banner. This is also the way the world begins for one who has lost his gumballs. Not with a bang but a whimper.

*Ed. Note: Andrew Hazucha is an '82 grad., currently seeking unemployment.*

by Tony Hurtig

I have recently discovered that, contrary to what Emily Dickinson suggested, hope is not "the thing with feathers." I hadn't a glimmer of hope in bidding for employment with the White Eagle Quilt and Pillow Manufacturing Co., the largest retailer of feathered goods in Chicago. They wouldn't even grant me that shred of optimism usually inspired by scheduling me for an interview.

Assuming Emily Dickinson was wrong, what can an unemployed Lawrence graduate do to prove that hope exists outside the feather

Had passionate study of Plato become vogue I might now be interviewing for an entry-level position in the current Philosopher King's court.

Unfortunately, such is not the case. Instead of an ideal state with philosophers and other liberal-arts types reigning, we are confronted with a world which has limited practical use for us as is.

Until we compromise those values which we have been pain-stakingly saturated, the stuff of liberal arts, the only available positions are those to be found in whichever bar, street-corner or subway car we happen to be in, each pebulous, each quandom.

Mr. Blowers is in an enviable position for only the few of us that aspire to eventually do the same work from across the street next year. He is no longer allowed to quote Proust, Lao-Tsu and Camus in the same breath, let alone quote Peter DeVries quoting those three in half a breath. The uttering of such silly profundities by Mr. Blowers would inevitably be overheard by one of his sober superiors, eventually resulting in his axation; "I'm sorry Mr. Blowers, but we do not traffick to employees of your ilk. Try the Continental Bank next door." Leaving Dave in the waiting room of my office, which on that particular occasion is the doorstep of his former employer, Dave and I would spend the better part of a better afternoon discussing his nostalgia of the absolute or Yeats' "The Second Coming."

Unfortunately, Dave has not seen the light. Unemployment is the road to Nirvana, and liberal arts is a prerequisite for unemployment. Obviously, no price can be placed on the value of unemployment, but perhaps some of the value of joblessness can be conveyed with a few examples.

Recent interviews with employed persons that I've been able to squeeze between their games of Pacman, have produced interesting results. My query always refers to their *raison d'être*, and the response I usually get has to do with Delmonte's recent tax disclosures—a *raison profite*. Informative irrelevance seems to be fashionable among the employed.

One paradigm case involved the social worker's admission that "Zen and the Art of Motorcycle Maintenance was the most compelling and influential work" that he had ever read. In return I admitted my feeling that social science involved the quantification of the intuitive and the glorification of the obvious. He was impressed.

So there is still time for Dave and his disciples to see the light. Don't get a job, get a life.

*Ed. Note: Mr. Hurtig is also an '82 grad, Motown authority and doing very well, thank you.*

### Homecoming

## The pestilence of nostalgia

by Solomon Skaleus

Unequivocally preeminent. As countless alums, happily mired in an incipient hangover, futilely searched for their car keys on a Sunday morning, few could deny that the weekend had been truly great. Indeed, the opportunity to mingle with the best of friends is now a temporal one, not to be taken lightly. Indeed.

On the placid yard before Alexander Gymnasium, Lawrentians old and new gathered together to "tailgate" in a special way—over an intimate pregame meal. The meal was hosted by the same well-groomed man who had produced countless culinary masterpieces in the Lawrence days of old, and the brat was gently placed between the buns by that same lovely Nancy who had graced A Line years ago. Indeed.

As the tranquil mass slowly ebbed towards the bowels of the Banta, old friends engaged in light-hearted discourse about the easy times in which each is presently engaged—times made

easy by the Lawrence sheepskin. The jocular banter included tidy tales of blue Chevrolets and three-room bungalows. But as the Banta was entered, friends quickly searched for a vacant seat amongst the ghoulish mob. Football.

The game was certainly a joy. The sterling-one paced feverishly in his accustomed location behind the stands. Coach Agness sported his white pants as did the peppy cheerleaders. And the team, clad in their catchy two-tone jerseys of old, was splendid, bestowing countless thrills upon grateful fans. Even when the game appeared safely in hand, the team continued to entertain the fans with touchdown passes, onside kicks, and two point conversions. And, as if this wasn't enough, there was an inspiring display of student spirit during the interval. The gathering of thousands applauded the crowning of a new king and queen. Then, hundreds of students, clad in a variety of nifty costumes, exhibited a near-perfect ability to spell. They spelled with such splen-

did enthusiasm and remarkable grace that spectators could scarcely refrain from entering into a contagious and robust guffaw. Hi Ho.

The setting of the Saturday sun is accompanied by an increasing level of inebriation and also by a sad realization—there are many familiar faces but few friends. Soothing melodies in the Viking Room are scarcely sufficient to settle the rampant contempt felt for past acquaintances. Homecoming is not fun; it is malignantly repulsive. Unemployed sots litter the grounds with empty beer bottles and litter the air with expletives of frustration. Corpulent Krauts are paraded before the masses and imbued with the undeserved respect of royalty. Professors don insincere smiles. Serious students are irritated. People are malignantly repulsive. William Faulkner was a worm.

*Ed. note: Don't mind Solomon, He's had a terrible week.*

**WELCOME PARENTS!**

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Our New Store

**HARDLY EVER**

109 East College Ave.  
Appleton





# Okay, now let's have some fun!

## BRIEF IDEA OF THE GAME

**THE IDEA OF THE GAME** is to Roll and Move so luckily that one avoids **BANKRUPTCY** and becomes **EDUCATED**. This is not as easy as it Sounds. To **WIN**, a player must go around the board Four times and somehow stay **SOLVENT** while shelling out many **DOLLARS** for things like Tuition, Room, Board and Books. Perhaps many of you will win. Perhaps None of you will win. But in **MAINOPOLY**, just as in Real Life, it depends on What you've **GOT** and Who you **KNOW**.


## BYLAWS

**MONEY:** Each player begins the game with \$8,736. This may be in any denomination. Usually a check.


**STUDENT LOAN:** Each time a player's token lands on the space marked **MATRICULATION**, he begins another Academic Year and receives a \$1500 Student Loan. This may only be collected three times.

**LANDING ON PROPERTY:** One does not **OWN** Property. One Uses the **UNIVERSITY'S** Property and pays for it. If landing in the first row after **MATRICULATION**, **THE QUAD** one pays the Greek Initiation Fee indicated on the board. If landing in the second row, **THE AVENUE**, one pays the indicated Bar Bill. When landing in the third row, the **DORMITORIES**, one pays the University Room Fee, and when landing in the fourth row, **ACADEME**, one must pay the remaining balance from last year, and ever-increasing amount.


**A. SPECIAL PROPERTIES.** When landing on either Physical Plant or the Viking Room, roll the die and multiply by 10


 **Professor Retreats**  
Accusation  
Pay \$500 Bribe  
Get Out of  
Honor Council

 **Two Credits Short**  
Finish 1 More Term

 **Dorm Damage**  
Pay \$150  
Lose turn waiting for  
PHYSICAL PLANT

 **Shrode Books Pavarotti**  
Pay \$1000

 **Food Poisoning At Downer**  
Pay \$150 to Have Stomach Pumped

 **AP Credit Form**  
High School Advance 3 Spaces


 **DO THE AVENUE**  
Pay each Bar Bill

 **Date Best-Looking Girl On Campus**  
Spend \$250 To Hold On

 **Eur-Rail Pass**  
While at London Center  
Pay \$350

 **Take Term Off to FIND YOURSELF**  
Miss 2 Turns


 **Graduate Friends Marries**  
Pay \$50 for New Blender

 **Drop Calculus**  
Go Back 3 Spaces

 **Honor Code Unaffirmed**  
Go To Honor Council

 **Daddy Makes Big Donation**  
Honor Council Charges Are Dropped  
Pay \$1000 For New Seat In Econ.

 **ALUMNI LOAN DUE**  
Pay \$50

 **Hometown Honey Preggo**  
Lose 1 Year


 **Rosie Miscalculates**  
You Owe \$400 More


 **Lawrentian Editor**  
Lose 1 Term


 **Improper Footnote Form**  
Go To Honor Council

 **McKee Tapes Wrong Ankle**  
Pay \$100 to have it Done Right

 **Last Minute Pledge Formal Date**  
Pay \$50

 **Double Overload**  
Pay \$250  
Take Extra Turn

 **Quad War Damage**  
Pay \$500  
Lose 2 Turns waiting for  
PHYSICAL PLANT & JUDICIAL BOARD

 **Government Cutback**  
Pay \$250

TESTIFYING	HONOR COUNCIL		BAR BILL \$50
	DE BRUN'S		
INITIATION \$150	PHI KAPPA TAU		
INITIATION \$135	DELTA TAU DELTA		
CHANCE	NO		
INITIATION \$125	SIGMA PHI EPSILON		
RENOVATION \$500	COOKE HOUSE		
	TUITION INCREASE		
	PAY \$700 or 10% of Remaining Worth		
INITIATION \$100	PHI GAMMA DELTA		
ENDOWMENT			
INITIATION \$100	PHI DELTA THETA		
MATRICULATION COLLECT \$1500 AS YOU PASS		MORTARBOARD WALK	
		CAP 'N GOWN \$25	



to determine how much you've been breaking or drinking.

- B. When landing on either "Endowment" or "No Chance," turn the top card and prepare to pay accordingly.
- C. When landing on Small Houses, pay indicated fee for their renovation into administrative offices.
- D. When landing on various expenditures, pay as indicated.

**THE BUSINESS OFFICE:** Select one player to act as Vice President for Business Affairs. Do this now, because it takes a long time to find one. Give him your money as you lose it.

**HONOR COUNCIL:** If sent to Honor Council by card or roll, the player must move his token there immediately. The offender is assumed guilty, but must remain in session until he rolls a 3. If this doesn't happen within 4 attempts he is presumed expelled.

Each roll costs \$200.

**CREDIT:** Each credit is worth 3 spaces, therefore, when losing an entire Term, one must move back 9 spaces. In the case of a full year off, the player has the choice of either missing 7 turns or moving back 1 full revolution of the board.

**TERMS OFF:** If a player is forced to miss a turn, he must go through the unpleasantness of re-applying, and paying \$100 for each turn missed.

**BANKRUPTCY:** If, at any time before completing Senior Year (fourth revolution of the board), a player runs short of funds, he is forced to withdraw from the University. Not to worry, he will doubtlessly have much company.

*If you enjoy Mainopoly, you may want to try these other great real-life games from Brokaw Brother: Poor Farm, Grad. School, Young-Marrieds and Working for Dad.*

[illegible]



## Features

# Those good old days: rock at Lawrence

by Pete Seckman

This reporter is now into his fourth year at Lawrence. He has seen many things come and go. Of course, this can likely be dismissed as mere hunger for the "good old days." But we will all, young and old, have our good old days, and, believe me, they are something to look forward to. Perhaps this will sound a bit egocentric, but the good old days of this year's seniors and juniors will be, at least in one respect, much better than the future good old days of the present freshmen and sophomores. In what respect, then, can the upperclassmen's past be richer than of today's underclassmen? Rock and Roll bands at Lawrence. We simply had it better then.

It's too bad. I can't help wishing that, for their own sake, the underclassmen now had the opportunity to sit in the grill with cigarettes, onion bagels, or scattered segments of newspaper and feel more frequently the sounds of a rehearsing bass guitar ring the floor to its point of resonance under their feet. Or hear an excitingly lively and clean guitar riff work its way through a heating duct in the Union. Or slip and fall more often on beer-slick frat floors by the dance-compelling cadence of a band. Or be vocally disappointed when the police come to quiet an outdoor spring throwdown. Or the Coffeehouse dances, or those small houses (the inevitable target of sour LU retrospection). Sure, some of this is experienced today, but things are hardly ever like they used to be.

This egocentric assumption needs to be tempered with facts. Okay. A quick count of the Rock and Roll bands I have seen, heard, and danced to reveals the facts. I've tried never to miss any gig. From that count, which is bound to be somewhat incomplete, I recall nine operating student bands from my first two years here, and a measly four from last year, and the Daves and the tentatively titled Mercenary Art Ensemble

seem to be the only prospects for this year; none of which were, or are, as prolific or longstanding as many of the two previous years' bands, like the East House Band, Jeff Wisser and the College Ave. Band, and last, but indeed not least, the Static Disruptors.



Where have all the bands gone? One veteran rocker, John Duffy, says, "I think that video games and myself are totally to blame." But my personal (and somewhat half-hearted) theory is one wavering on the verge of becoming a cliché: the lack of student Rock and Roll simply reflects the national trend toward more conservative being, behavior, and belief. Conservatism tends to make students generally more serious, cautious, and conformist. An environment conducive to producing Rock bands seems to be the general opposite: transient, audacious, and nonconforming. These days folks, assuming the talent exists, are less likely to stand out and break the mold by forming a band and taking the risk of playing on a public stage.

As an illustration, of the three major

bands previously mentioned, the East House Band and the College Ave. Band were sailing along on the tail end of the pre-conservative wave. They had established themselves even before any of our times, and before the conservative trend had begun to sink in. But the most prolific and creative (and commercially successful) band of the past four years germinated in a more difficult climate and that is an essential part of their importance. The year was '79-'80, and the conservative cast was set and drying. But one of the purposes (secondary to making great dance music) of this band was to break the mold before it was too late. They called themselves the Static Disruptors. And they did.

I'm not so prone to stereotypes to suggest that "seriousness" is an attribute of conservatives alone. Of course it's not, and the Static Disruptors are proof. Of the nine people involved at one time or another with the Disruptors, six were Conservatory musicians. Good musicians. They were a band of original songs and ideas. Only a very small fraction of their original repertoire was cover tunes. Both of these points demonstrate their seriousness and uniqueness for Lawrence bands.

They were the most progressive of Lawrence bands, delving into the then unfamiliar world of modern dance music: punk, funk, dub, reggae, ska, and what could perhaps be called avant-garde pop. This is their most important contribution to the disruption of Lawrence's ivory. They exposed many ears and feet to new and exciting forms of pop music. And lyrically, they challenged many ideals of the white, middle-class suburban Lawrentian, for instance, as in these lines:

"Dating preppy pretties and pulling all-nighters,

What up-and-coming senator could ask for more?"

They also sang about issues ranging from racism to third-world starvation,

and they were not without love songs (no matter how cynical), or light (or intense) party songs.

After two years of Lawrence, the basic e of five Disruptors made an exodus to Washington, D.C. to make it commercially. It has been a year and a half and they are still there playing clubs. The band and the music has changed, dropping some, adding some. The music has transformed into what they call Funk Wave. They have not given up disrupting static, for a good bit of their songs are musically and lyrically working to integrate blacks & whites in D.C. Still a band with ideals, they have found Washington to be as lucrative as they had hoped and a move to New York City is tentatively on the spring agenda. And, appropriately enough, copies of



their first single will be on sale at Lawrence this weekend. For the new generation, an opportunity to see what they're missing and a possible inspiration. For the fortunate upperclassman, a chance to remember and enjoy.

## Knopfler leads Dire Straits to epic form

Love Over Gold, the title of Dire Straits' latest album, is meant to be a statement of purpose. The group (or rather Mark Knopfler, who has become the group) has set out to provide a record full of what the promotional advertisements call "epic rock," and epic it is. The shortest cut on the album is a full five minutes and fifty seconds long, lengthy by most standards. Dire



Straits is clearly set on escaping the formula rock/money-making syndrome that has ruined so many fine musical groups, but the question which arises is at what cost this is achieved.

The first track on the album, entitled "Telegraph Road," might be called the epic of epics, as it checks in at 14:28 long. This is against conventional record industry logic, which dictates that the longest song goes last. "Telegraph Road" begins with the story of a man travelling through the wilderness and finding a place to settle in what one may presume is a time long past. This pioneer builds himself a home and farms his land, and is soon joined by other travellers along the path. Predictably enough, society encroaches:

"...then came the churches then came the schools then came the lawyer then came the rules then came the trains and the trucks with their loads and the dirty old track with the telegraph road." An interlude follows soon thereafter, consisting mainly of Knopfler's lead guitar and Pick Withers' percussion, signifying the passage of time.

The second jam starts out slowly, builds a bit, then flows into the remaining lyrics, again implying a passage of time, bringing us into the present and Knopfler here edges into what is usually considered Springsteen territory: the problems of unemployment, boredom, and disillusionment. Surprisingly, the treatment here is even more effective than Bruce's, as the preceding seven or so minutes of lead-in serve as an effective contrast with modernity.

Knopfler's ageless protagonist has now come full circle, for he must now escape from the very place to which he first fled. He reminisces about a better time, when "you had your head on my shoulder, you had your hand in my hair, now you act a little colder like you don't seem to care..."

The song finishes after a long, increasingly intense interplay of guitar, drums, bass and piano, a jam during which Dire Straits come close to fulfilling its seemingly limitless potential for outstanding music. Mark Knopfler's guitar picking soars and glides through time backed by Withers' strong drumming, John Illsley's subdued but essential bass line, and the keyboards of the group's newest member, Alan Clark. This is without a doubt the hottest jam that Dire Straits has ever recorded, and in fact, one of the best on record.

Telegraph Road succeeds unequivocally, a tribute to the musical and lyrical skills of Mark Knopfler. This song is indicative of a distinct trend in Dire

Straits' music. Make no mistake about it, this has become Knopfler's group, his vehicle, and those members who didn't approve have been disposed of. This, however, is not necessarily a bad thing, for Mark Knopfler has always been the driving force behind Dire Straits, other members' wishes not withstanding, and the absence of David Knopfler and Withers will only allow him to continue to grow.

Unfortunately, the four other songs on Love Over Gold do not quite match up to "Telegraph Road." They are not bad, but they are somewhat of a letdown after the first cut's brilliance. "Private Investigations" is a seven-minute disaster, by far the weakest song on the album. In it, Knopfler tells the story of a private investigator who is "scarred for life" by the "treachery and treason" he witnesses. Instrumentally, the song is dominated by acoustic guitar, synthesizer, and marimba. Fine picking by Knopfler does not, however, make up for the tune's basic weakness.

Side two has a somewhat different tone than the first, as we see Dire Straits returning to the style that dominated their third album, Making Movies. "Industrial Disease," the shortest cut on the album (though still almost six minutes long), is an uptempo rocker dominated by a rather corny but effective organ. "Love Over Gold," the album's title track, is also in the earlier, more familiar Straits mold. An acoustic ballad, it is really a parable that reveals much of Knopfler's philosophy towards music. He writes: "You walk out on the high wire, you're a dancer on thin ice, you pay no heed to the danger, and less to advice...It takes love over gold, and mind over matter, to do what you do that you must." The presence of Mike

Maniere on vibes adds an intriguing sound, especially when coupled with Knopfler's acoustic picking.

The album's last track is entitled "It Never Rains," and has a hard-driving rhythm section whose pace increases as the song goes on. Withers' drums provide a sharp background over which Clark's organ and Knopfler's guitar are laid. Not the best tune that Dire Straits has ever done, but the worst either.

Dire Straits has jumped the ship of convention on Love Over Gold, a daring move that seems to be the trend these days. First Joe Jackson, then Bruce Springsteen, now Dire Straits; one by one rock's true superstars are discovering that one needn't sell out to sell albums. Part of the beauty of Dire Straits first two albums (Dire Straits and Communic) was the compactness of their songs. They packed an incredible amount of music into four-minute spaces. On their third album, Making Movies, they began to experiment with longer numbers, and found it to their (as well as their fans') liking. Now, on their most recent release, they have gone even further, providing themselves with more of a showcase for their musical skills by including longer instrumentals.

If "Telegraph Road" had been left out, Love Over Gold would have been a fairly good album; the addition of this amazing song, however, somehow overshadows the rest, making them appear less worthwhile than they really are, an unfortunate but unavoidable fact. "Telegraph Road" is so well-done, is so close to the ultimate Dire Straits tune, that one spends too much time being disappointed that the other four songs don't match up, and not enough time simply appreciating them for what they are: good music.



# News

## V.P. selection marred

### The Editors

The duties of the University's Vice President for Business Affairs are both weighty and numerous; indeed, the specific responsibilities listed in the University by-laws outnumber those of the president, himself. It is, presumably, for this reason that Lawrence took over six months to locate a successor for ex-manager Marwin D. Wrolstad. It is also, presumably, for consideration of the grave and secretive nature of this office that these proceedings have been kept so diligently under wraps.

Upon learning in September that no one had yet been named to follow Mr. Wrolstad's 22 year stint as Vice President, The Lawrentian attempted to assay the situation. Between rumors of Wrolstad's "coming out of retirement" and those of one-day-a-week directorship, the structure of the Business Office seemed somewhat suspect—certainly an issue worthy of investigation. It will, however, never be known just how worthy.

Through a series of unlikely evasions, neither Mr. Wrolstad nor anyone else presumably in-the-know about business matters was available for comment in a period of about five weeks. Finally caught in the office by a frustrated reporter returning for his third interview

The appointment of Michael O. Stewart as vice president for business affairs at Lawrence University was announced today by Lawrence President Richard Warch.

Stewart has been vice president for administration at the University of South Dakota, Vermillion, since 1979. He succeeds Marwin O. Wrolstad, who resigned July 1, after 22 years as Lawrence's chief business officer to become a consultant to three educational agencies.



THE secret revealed.

Stewart assumed his new duties on Monday, Nov. 1.

"Mr. Stewart brings to this position both the financial skills and administrative experience that Lawrence sought in its chief business officer, and he promises to contribute effectively to the university in his new job," President Warch said. "I am pleased to welcome Mike to Lawrence and the Stewart family to Appleton."

As vice president for business affairs, Stewart will be responsible for all

attempt (October 11), the once and future purse-holder apologized for not returning the phone message of a week before, but begged off, explaining that he would remain unavailable until November 2. Wrolstad, it was evident, had learned a few verbal tricks from his boss: he had learned to successfully disguise the word "no".

It was clear, of course, that by November 2 the new Vice President for Business Affairs would have been selected, and that beaming reports and press-releases would be issuing from every administrative hand and mouth. Sure enough, Michael Stewart, the replacement set, was available for congratulatory coffee and sweet rolls in the Business Office on Monday, November 1. Furthermore, according to legitimate sources, he had been in training on the premises for some little time beforehand.

Just what it is that made this rather simple and uninteresting process a matter of such inexplicable inscrutability is difficult to understand. For those of you who want to know the basics about Michael Stewart, read the Public Relations Office press release which follows. For those of you who want to know what's going on...when you find out, tell us.

business functions of the university, for its buildings and grounds, food service, printing and mailing service, purchasing and non-faculty hiring. He will supervise approximately 140 of the university's 250 non-faculty employees.

Stewart has been in college or university administration and teaching for his entire professional career. The son of a professor at the University of California, Berkeley, he earned the B.A. and M.A. degrees at the U of C, Berkeley, and the Ph.D. degree in higher education from Kansas State University.

Stewart was at Fort Hays State University, Hays, Kansas, from 1966 to 1974, serving as associate dean of students and assistant professor of education from 1966 to 1971 and as director of institutional research, assistant vice president for academic affairs and associate professor of education from 1971 to 1974.

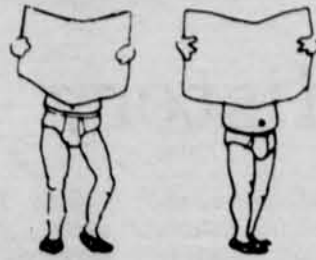
He was vice president for administration at Peru State College, Peru, Neb., from 1974 to 1979.

Stewart served in the U.S. Army from 1961 to 1965 and remains in the Army Reserve. He is a member of the board of directors of the American Association of University Administrators and is on the editorial board of "College and University Business Administration," the publication of the National Association of College and University Business Officers (NACUBO). He is also a member of NACUBO and of the American Association of Higher Education.

Stewart is a licensed layreader of the Episcopal Church and has served on the national board, as chaplain and as secretary of his fraternity, Theta Chi.

Stewart and his wife, Lucille, have a daughter, Heather, 19, who is a student at the University of South Dakota, and a son, Blaine, 14, who is in eighth grade. They will live at 1025 N. Bay Ridge Rd. in Appleton.

## News in Briefs



### Israeli warplanes blasted a Syrian missile site east of Beirut.

The air strike, which also reportedly hit Palestinian positions, apparently was in retaliation for a Sunday ambush that killed six Israeli soldiers. Lebanese President Amin Gemayel asked acting Premier Shafik Wazzen to head his government, as U.S. envoy Philip Habib headed home after talks in Syria and Israel on troop withdrawals.

An Israeli newspaper said 260 army officers have signed a petition demanding defense Minister Ariel Sharon resign in the wake of the Beirut massacre.

New York—Secretary of State George Shultz and Soviet Foreign Minister Andrei Gromyko met here Monday for the second time in a week to clarify rather than solve key issues ranging from arms control to the conflict in the Mideast. A senior U.S. Official said the talks "gave them both a chance to size the other up and...a chance to explain their positions in detail."

Reagan said nuclear-freeze advocates are being manipulated by "some who want the weakening of American," during a Columbus, Ohio, speech before veterans' groups. In a campaign swing for GOP candidates in the Nov. 2 elections, the president said the movement could undercut arms-limitation talks.

Washington—A federal judge Monday dismissed a lawsuit to cut off military aid to El Salvador, saying she is unable to determine whether U.S. troops are being used illegally in that country's civil war. U.S. District Judge Joyce Hens Green also said it is Congress' role, not that of the courts, to decide whether human rights abuses should trigger an aid cutoff.

Johnson & Johnson appears certain to be served with a series of lawsuits following deaths from cyanide found in the company's Extra-Strength Tylenol capsules. A \$15 million damage suit was filed in Chicago against the company and Jewel Food Stores on behalf of the widow of one of the seven victims of the poisonings.

Poland's Parliament is expected to disband the suspended Solidarity trade union late this week in legislation that would prohibit the founding of national unions. The law aimed at curbing workers' political strength would allow factory-level unions for a year at a time.

Reagan conceded that unemployment "may go up a few fractions of a percentage point" in months ahead before starting to decline. In a meeting with reporters, the president noted that the high rate of joblessness, currently at 10.1%, helped widen his budget deficits.

## Food fare: is it unfair?

by Naomi Gitlin

For the 1982-83 school year, each resident Lawrentian paid \$1,191.00 to eat in Coleman and Downer Commons. Does all of this money actually end up on your plate? Why doesn't the Food Service offer an alternative to the 20 meal per week plan? Finally, what are the pros and cons of the Food Service at Lawrence?

Bill Fortune, Director of Food Services, estimates that between 40-50% of this fee goes toward the purchase of food while the remaining percentage goes to operating costs (the Food Service employs 36 full-time and 180 student workers).

Lawrence does not operate a split-board meal plan because, as Fortune says, this is a "residential campus" and this type of plan would "prove costly for everyone." A split board plan is one in which a student could, for example, choose to eat (and pay for) only lunches and dinners. The only students allowed to split their board plans are those living off campus or in fraternities. The board for commuter and off-campus students is higher than that of resident students because it is more likely that they will eat all of the meals they pay for. In contrast, Fortune says "the average (resident) person won't eat all of the 20 meals per week." Members of fraternities living in residence halls are allowed to split their board plans between their fraternity house and Downer.

Fortune sees the biggest improvement in the Food Service in the new assistant director, Lori Gosz, who is a dietician. The assistant provides and plans for nutritionally balanced meals and a "more wholesome diet" for students. Through a monthly newsletter, students

learn about diet and nutrition. To further improve meals at Downer, a Food Committee was established. It meets twice a month to discuss student preferences and complaints associated with the Food Service. Fortune's goal in regard to the Food Committee is to have a representative from each residence hall on the Committee to strengthen student/Food Service Communication.

Food waste is the largest problem fac-



IN DOWNER no one can hear you scream.

ing the Service. Fortune believes in an awareness of the problem (through newsletters and table-tents) as a means of curtailing it.

What do students think about Downer food? Comments range from "they serve a lot of potatoes" to "I like the veggie line...it's not your usual college fare." Another student would like to see more variety in "C" line.

But as to the idea of a split-board plan, this comment by a sophomore girl seems to sum it up: "I'm eating one meal a day and I'm paying for three."

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## Campus in Briefs

The Pi Beta Phi Sorority and the Community Blood Center of Appleton are sponsoring a mobile unit blood drive on campus Tuesday and Wednesday, Nov. 16 and 17th. The bloodmobile will be parked outside the Union between the hours of 9 a.m. and 4 p.m. on both days. A goal of 100 donors has been set.

Appointments will be necessary and students can make them during the week of Nov. 8th at sign up tables located in the dining halls. For more specific medication requirements, contact the Community Blood Center at 731-4191.

### What Unemployment?

Wanted: Volunteers to work with co-ed high school club program. Will work with a school advisor and 15-20 kids, doing Leadership Development, Youth In Government, fund raising, ski weekend & retreats. If you are interested, please contact Sue Abraham, Youth Director, Appleton YMCA.

Wanted: People to apply for part-time jobs, to teach classes, in non-physical program area. Program ideas/classes include:

- Photography
- Macrame
- Calligraphy
- Arts & Crafts
- Chess
- Backgammon
- Other...

All programs will be designed after we get instructors. If you have a talent for a class, please see Sue Abraham, Youth Director, Appleton YMCA, afternoons or evenings.

### Don't Count Your Diplomas

Seniors, especially those expecting to complete degree requirements by the end of this term, are encouraged to stop by the Registrar's Office to review their records against the general degree requirements. Students are encouraged to review their major requirements with their academic adviser.

**Flash for Cash**  
Photographer's Forum magazine proudly announces the Third Annual College Photo Contest. Over \$3400.00 in cash will be awarded to winning college students. Over 100 students published! All photos must be entered no later than November 30th, 1982. Enter as many B&W, color prints or slides as you want. Entries must be unmounted and 8x10 or smaller. Please include a self-addressed stamped envelope. Photo rights remain with the photographer at all times. Subject matter is open. Finalist notified by January 25, 1983. Winners notified by February 11, 1983.

Entry fee is \$2.75 per photo entered if entered by November 8, 1982, or \$3.50 per photo entered if entered by November 30, 1982. All entries must be postmarked no later than November 30, 1982.

All entries should be sent to: Photographers Forum, 25 West Anapamu St., Santa Barbara, CA 93101.

### Have Movies

Next week on Tuesday at 4:00 in the Trever lounge and at the same time Wednesday in the Ormsby lounge, there will be informational meetings on the 1983-84 London program. Students who have attended the London campus will give short presentations about their experiences while on the program. Dean Lauter will also be present along with next year's Appleton faculty, Mr. Dana and Mr. Richman, to explain the program and to answer any questions students who are considering attending London in 1983-84 might have.

### Hail to the Chief

Dennis N. Ribbens, librarian at Lawrence University, has been elected president-elect of the Wisconsin Library Association.

Ribbens was elected vice president of the WLA for 1983 and will serve as president in the 1984 calendar year. He has been a WLA member since 1964, has served on and chaired many association committees, and established the association's Santa Award. Funded by the George Santa Co., Inc., the Santa Award is given annually for the book chosen to be the most outstanding book by a Wisconsin author.

## The 25¢ Personals

BROOK, BUZZ, BUFF, P. & DUB—Thanks for everything! I smurf choo guys!  
xxoox, Butch

3RD FLOOR TREVERITES—Thanks for the surprises! You guys are GREAT!!!  
—Smurf's Mom

P.S. KICK!!!

FOR TWO YOUNGSTERS:

Roses are Red,  
Violets are Blue.  
I love "Bold Gold",  
But not as much as the two of you!

—Love, Grandma

BRIGID, ROBIN, SUSAN, ELIZABETH, Shirley, Martha, Cheryl, everybody: We miss you! We love you! So, we're having a funky party for YOU on Saturday, November 6. Everything is ready, so please get your buns down here. 1810 N. Farwell Ave., Milwaukee, 272-6859.  
—Love Linda & Becky

P.S. Someone's got to come.

MARK HERZING—I hope the rest of the term gets much better for you. Smile.  
—A friend

DON'T FORGET—Join the chic East-siders on Saturday, November 6.  
—Love, Becky and Linda

KINS AND R.B. How doonth?

—Love, T.O.

BENSEN—Please sign up for the 27th International Day of Solidarity with Namibia.  
—Your Roomie

PUD—So you were in the Rose Bowl, huh?

ROBUSTI—Where is Peoria? Do you like cats? You better.

OTIS—It was unbearable to be with the king Saturday night.  
—Your date

SLAP-HAPPY-SAP, Thanks for the great homecoming weekend!  
The Hitchhiker

BERNARDI, Happy birthday you Italian goddess!  
The Family

BRIDGE CLUB—Let's call a SPADE a spade. We have a warm spot in our HEARTS for you. You're more valuable than DIAMONDS. So let's keep the CLUB rolling!

T.T. A.N.—here's to 1984 and "togetherness" You're tons of fun and we're glad to have you around!!!

DEAREST BRIDGE CLUB—We can't wait to discover how creative you really are...

ATTENTION—David Kline and Karen Wagner applied for a marriage license in Marathon County this summer. Join us in congratulating them.

THE MOOSE IS ON THE LOOSE!!!

THE MOOSE IS ON THE LOOSE and coming to the Viking Room! Wednesday, Nov. 10.

THE MOOSE WILL BE FERE EN MASS in the Viking Room, Nov. 10...Moosehead...Canada's finest.

GET CAUGHT IN the stampede to the Viking Room on Wednesday for...Moosehead Beer!

DON'T GET LEFT out in the cold with the animals...go to the Viking Room for Moosehead Beer, Wednesday, Nov. 10.

DEMUSCLE—I'd rather have you drawn than quartered (25¢). You gotta have Art!

—Your secret admirer

WET ONES: Anyone up for some early morning house haunting? This time when there aren't any alums around!

FIONA—Putting academics aside, of course, are thou boots glued to thy feet?

HALLOWEEN PARTY-GOERS, thank you! We could not possibly have had a better audience for our debut. Your support boosted our confidence and our performance. Your patience with our audio troubles was also appreciated. Next time we'll work out those kinks in advance. See you again in a few weeks.  
Love, the Daves

JAY—Come on now, do you really think you'll marry Sarah?

M. HOSEBAG—A little late, but thanks for Green Lake...Sweet dreams, Tom S.

MAY—everyone's bridesmaid but no one's bride...What a shame.

BUG, P-PICK, FLYING A.H. Amy, Humming T's, Snake in the Grass, Peg, F. Headache, and Double-F: After all that progressing, I think I'll regress. Champagne at the mud, rum in the Plantz, Vodka at the big O., and Brewskies in Never, Never Land. God, what great buddies I have. You made my day. Seeeeee ya. With love, Strychnine.

KAREN—thanks for Wednesday night. You'll never know how much I enjoyed. Sorry, this isn't supposed to sound like it does. Ha Ha.

SAB—Have a terrific weekend. I'll miss you. Angle love,  
K.G.

ELDA—Somedays we are up to our knees in the dismal swamp and other days we are miles away from it. I love you.  
—Henry

OTIS—You should have been queen too.

YASHA—Nice Cat, Nice Floor, Nice Life.  
—Turtlenecked

continued from page 4

## Physical plant: the problem with priorities

rakes, blowers and vacuums keep the lawns clean and the campus picturesque.

In the surveys one student made this observation: "In comparison to other schools that I have visited that are similar to LU such as Beloit, Ripon and Lake Forest, our physical plant does a much better job of general up-keep of the campus." Some complaints were received about the promptness and quality of the snow and ice removal during winter. The Physical Plant explained this as another symptom of their overload.

When students have been dissatisfied with repairs within the dormitory the most common complaints have centered around the lag time between the submission of the request and appearance of the worker. It is not uncommon for a student to have to wait several months for the repair of a simple window—a matter obviously of low priority to the Physical Plant, but maybe of higher priority to a student freezing in his room.

In some cases students have submitted requests which the Physical Plant never followed through with. One student related an experience which happened last year! "When I moved in, the room had two broken windows and a hole approximately one foot in diameter. The windows were replaced after one term (winter term)...the hole was never repaired."

Very few comments on low quality or neglectful work have been voiced after the Physical Plant has completed a job. John Moder mentioned the existence of a hall manager within each dorm who is equipped to deal with minor maintenance and repairs. But because of lack of publicity within the halls this manager may not be used to the fullest. Student repairs are not allowed because of the potential for further damage or poor workmanship that will necessitate later attention.

Another issue that has been an irritation for Lawrence students is the Physical Plant's billing policy. Some students see this as unfair and inconsistent with prices in the private sector. Mr. Moder disagrees. "We are not trying to make money. Our prices follow the trends on the outside."

Moder is responsible for estimation of the costs of repairs; his estimates, in most cases, become the finalized bills assessed to the student, dormitory or department for whom the work was done. If the original bill is off by a few dollars one way or the other no changes are made. If, however, there is a gross over-estimate in a bill the Physical Plant reserves the right to make adjustments to the original.

Moder stated the Physical Plant's policy as follows: "If a student feels he has been overcharged he can take it to Campus Life or bring it right here and we'll discuss it. If he's right he'll get credited with the difference. On the other hand if we undercharge the student we absorb the loss. There aren't many businesses that will do that."

### People Who Need People

In addition to remarks about bills and work response time, some students have felt that the Physical Plant oftentimes performs its job too well; they do everything to maintain the quality of the physical structures, without always being concerned for the people affected by their actions.

Earlier this year, one student was told by the Physical Plant to remove his refrigerator from his room because it violated specific size limitations. The student was unable to remove the refrigerator in the short period of time allotted him. He informed them of his problem—they simply referred him to the Office of Campus Life. Before things could be squared away, Physical Plant workers entered the student's room and

removed the refrigerator. He was then billed for removal and storage.

The student took his problem to Rosemarie Raiche, student housing coordinator. She resolved the situation by a simple phone call to the Physical Plant. The student's bill was dropped and the refrigerator was returned to him.

As of now there is no direct channel for communication between the students and the Physical Plant, other than going through Campus Life. But Ginke still feels comfortable with the relations with the students. "We have our student workers and we see a lot of kids who just come in to talk over a problem. We have our connections." When asked about the possibility of a committee to work as a liaison between the two Mr. Ginke replied, "It's an idea," but he did not elaborate. A possibility that has received some attention is the creation of a new Physical Plant position; one that would employ a staff member solely to listen and respond to student concerns.

### The Other Side

Much has been said about the students' feelings toward the Physical Plant, but what about the Physical

Plant's feelings towards the students? Concerning student criticism Mr. Ginke said, "No matter what you do there are going to be people who like it and people who dislike it."

Physical Plants general reaction to the students is positive and they do not harbor any ill feelings concerning the expression of student criticism. About student behavior Mr. Ginke had this to say, "We understand that they are students but we would like them to expect some responsibility. We also realize that most of the students are responsible and that there are just a select few who do most of the damage."

The Physical Plant is overloaded with work orders. Still the Lawrence Community recognizes the fine work the Physical Plant does in maintaining an attractive and functioning campus. On the student's level some inconsistencies appear in the Plant's performance. As one student put it, "the upkeep of the campus is admirable, but there is a definite lack of organization when dealing with student needs." Is Lawrence getting its money worth from the Physical Plant? In general yes, but just like anything at a liberal arts college, there is always room for improvement.

## Anderson to speak

The author of President Reagan's original economic program will give his view of the prospects for the administration's most controversial policy when he speaks at a Lawrence University Convocation Tuesday, Nov. 9, at 11:10 a.m. in Lawrence Memorial Chapel.

The public is invited to hear Martin C. Anderson, former chief domestic policy

adviser to President Reagan, speak on "National Economic Policy: The prospects for Reaganomics."

Known as the "conscience" of the Reagan administration, Anderson was involved in virtually every aspect of the development and implementation of the president's economic and domestic policies.



# Sports

## Vikes maroon Chicago in Banta Bowl

by Andy Larsen

Can you have too much of a good thing? That was the question Lawrence fans were asking themselves last Saturday after the Vikings thoroughly humiliated a winless University of Chicago team, 54-0. The Vikes, playing before a vocal homecoming crowd of 3,240 in the Banta Bowl, extended their current winning streak to six games since an opening 35-27 loss to UW-Oshkosh. The victory placed Lawrence in a tie with Ripon for the Midwest Conference North Division lead and gave Coach Ron Roberts his 112th career victory, making him the all-time winningest coach in LU gridiron history.

The Vikings came into the game with feelings of apprehension. Chicago had narrowly lost to Ripon two weeks ago, and moreover, the Vikes have been notorious for less than stellar performances against poor teams, as anyone who witnessed the lackluster wins over Lakeland and St. Norbert will attest.

However, Lawrence made its superiority obvious early against the Maroons, scoring the first two times they owned the ball and taking a 19-0 lead in the first 7:47 of play. The Viking defense stopped Chicago's only serious scoring threat of the day when defensive back Sean McIntire pushed U of C's Roger McCann out of bounds at the 1 inch line on a fourth and goal play in the second quarter. From there, the Lawrentians coasted until late in the third period when they went on a 35 point scoring binge, 22 of which came in the fourth quarter.

The Vikings initial score came on a 82-yard, 13-play drive that culminated in Scott Reppert's 1-yard touchdown plunge. Kraig Krueger added the first of his five successful extra points. On their second possession the Vikes needed only nine plays to score as Ron Roberts, Jr. found Pat Schwanke open for a 27-yard touchdown pass. The glue-fingered tight-end outjumped three Chicago defenders to notch his seventh touchdown of the season and the 28th of his career, placing him in a tie (temporarily) with Paul Gebhardt for the all-time LU record.

Before the end of the first quarter, defensive tackle Gene Boyle hiked Lawrence's lead to 16-0 by sacking Chicago quarterback Don Haslam in the maroon end zone for a safety. The Vikings only score in the second period came on a 36-yard Kreuger field goal, his fifth of the year.

The Chicago defense, which held the Vikes in check for most of the second stanza, continued right where it left off in the third. On their fifth possession of the second half, however, the Vikings took advantage of excellent field position—Tony Sproles' fumble recovery gave them the ball at the Maroon 38 yardline—to score their third touchdown. Running behind a revised blocking scheme, Reppert needed only three plays to go the distance, scoring on a beautiful 19-yard scamper. Reppert finished the afternoon with 219 yards in 40 carries to become the first Lawrence runner to go over 1,000 yards three times. He also raised his career TD record to 45.

Reppert's running set up the next score as well, as the Vikes went 75 yards before Roberts hit Bill Rosene with an eight yard pass in the corner of the end zone. Kreuger's extra point made it 33-0. The Vikings weren't done yet. Sean Stokes' fumble recovery led to a 29-yard

end zone for a two-point conversion, giving the Lawrentians a 40-0 edge.

The remainder of the game was played almost entirely by reserves, and they had no trouble scoring on the fatigued Maroon defense. Freshman running back Greg Curtis was particularly im-

Vikings their final 54 point total.

Statistically, the Vikings were every bit as awesome as the final tally indicated. Lawrence gained a whopping 507 yards in total offense (compared to 115 for Chicago) and registered 29 first downs to Chicago's 6. Quarterback Ron Roberts had another productive day, connecting on 14 of 30 passes for three touchdowns. He has now passed for 14 TD's on the year. The LU attack was also aided by big plays from Metro Conference product Brian Smigelski, who intercepted a pass, and Glen Johnson, who blocked a punt.

This coming Saturday Lawrence hosts arch rival Ripon in a battle to decide the MWC North Division championship. The Redmen, who sport the same basic crew as last year (including all-conference running back Tim White) have lost only twice this year, dropping heartbreakers to UW-Whitewater and UW-Platteville of the Wisconsin State University Conference. Game time is set for 1:30 at the Banta Bowl. Aloha.



drive that ended with a 1-yard Roberts-to-Schwanke pass, enabling the two time all-conference performer to garner the career touchdown reception record. On the PAT attempt, holder Rod Miles grabbed an errant snap from center and coolly delivered a pass to Rosene in the

pressive, running for 107 yards on only 6 carries. After helping set up the next Lawrence TD, a nine yard pass from freshman quarterback Kip Erickson to Bob Willis, Curtis broke off a 66 yard touchdown run in front of the Chicago bench; Kreuger's extra points gave the



Phone: 739-1223

# CONKEY'S

## Nov. 6th Is The Last Day For Text Refunds

NEW POLICY: STUDENT ID'S MUST BE PRESENTED FOR REFUND

Run Scotty run — Good Luck against Ripon!

## Erratum

This was carelessly omitted from the October 15 issue of The Lawrentian due to a printer's error. Our apologies.





# Sports

## Athletic department summary

# Two out of three's not bad

by John Landis

An assessment of the Lawrence Athletic Department necessarily breaks down into three categories: faculty, program, and facilities. Each is somewhat dependent on the other; however it would be a mistake to lump all three together in a singular overview. To make a judgement on the entire department without considering its parts would lead to a false conception. To assert the department is average, strong, weak, etc. would not be a true description of what the department is actually like. The strengths and weaknesses of the department are found in its components.

The faculty of the department is broken down into six full-time and sixteen part-time coaches headed by Athletic Director Ron Roberts. Herein is one of the Athletic Department's strongest points. While the faculty maintains a high level of concern for its purpose, they realize the commitments of students and are flexible accordingly. For instance, although phy. ed. classes are taught at specific times and places, most of the faculty has no qualms with students putting in class time at alternate hours. Another example of the faculty's flexibility are those instances when varsity (or club) athletes are unable to attend a practice or game. Misconceptions may arise that the faculty does not account for students who do or do not attend classes. This is not the case as attendance is kept closely by each instructor. While these concessions on the part of the faculty may seem trivial, when they are combined with the faculty's experience in and knowledge of their field, the L.U. student is offered a unique opportunity to adhere to his academics and (when they are able) to get quality instruction in athletics.

The quality of the faculty is best exemplified in the accomplishments of their teams and the attitudes of their athletes. Year after year Lawrence is able to put highly competitive teams on every field. While some are extremely successful and some not, the attitudes of almost all athletes toward their coaches is positive. An example is the cross country teams of the past few years. Although Coach Davis and his runners have met with varied success, the prevailing attitude on the team is that they enjoy their sport and the guidance they receive from Davis. In the Oct. 15 issue of the *Lawrentian*, Senior Kent Allen pointed out that Davis' coaching tactics and approach to the sport made him the "...perfect guy for the job here." Praise could also be heaped on Roberts for his feats with the football program. Yet his accomplishments are not solely on the field. Under Roberts the faculty has grown into an effective staff of quality personnel.

The only drawback regarding the faculty of the Athletic Department is the extent of their individual commitments. Are they overextending themselves with only six full time faculty members? An example of this extension is Coach Gallus' responsibilities with

above average for a small school. Lawrence is able to support 22 teams as well as an I.M. program and phy. ed. classes.

Budgetwise, each sport gets exactly what it needs. Earlier this year it was incorrectly reported that each team gets a

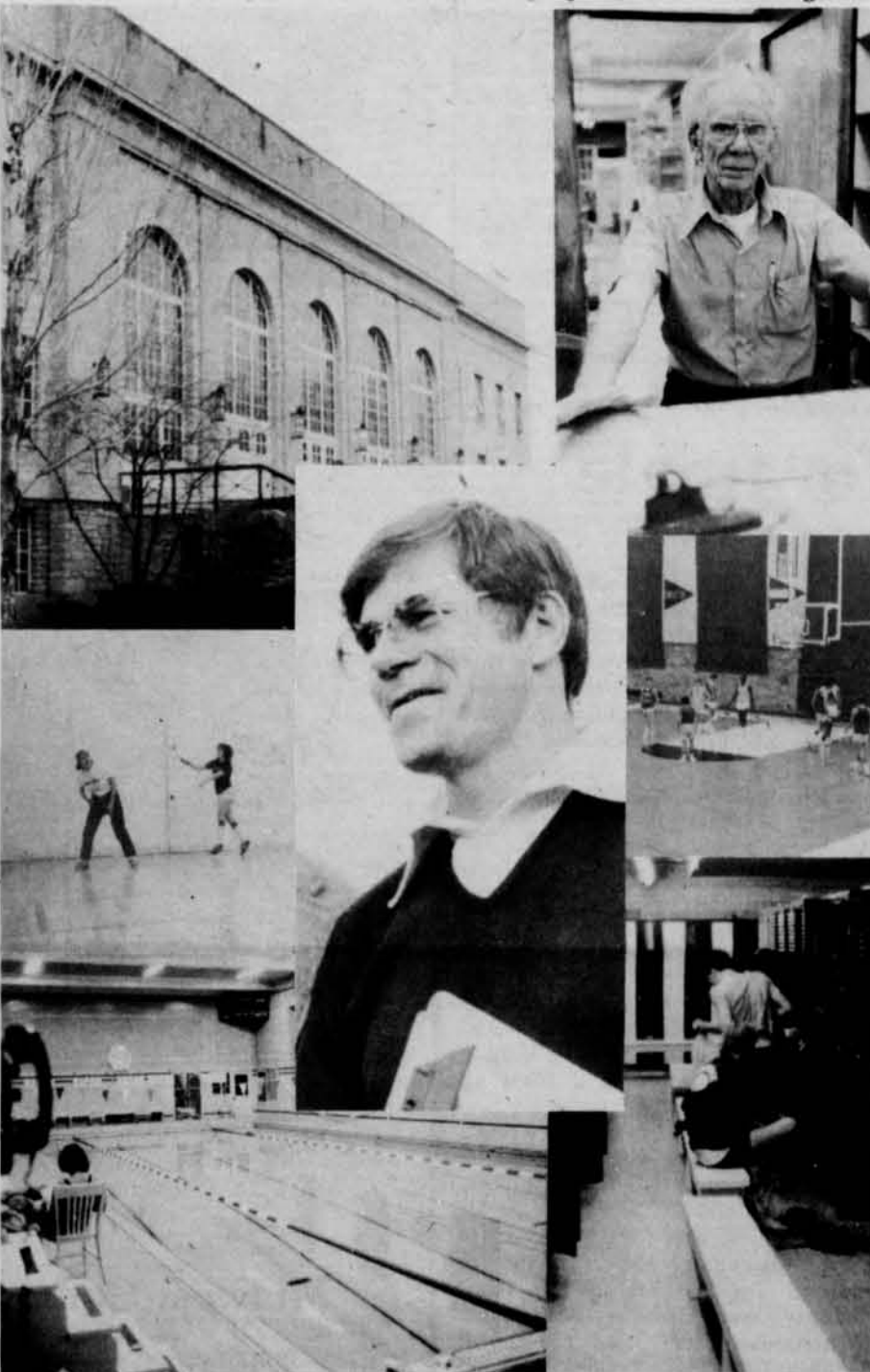
to recent growth in participation, the continued success of numerous teams, and the ailing economy, this is no longer the case. However, Lawrence still spends considerably less than most schools of similar size. In this light the Athletic program is even more remarkable. In a time when many schools are being forced to cut their athletic programs down, Lawrence continues to build upon and maintain a diverse and opportunistic athletic program. The mere fact that such a program exists today at an academically oriented small university is proof that the program is above average in stature.

While the faculty and the program of the Athletic Department are quite sound, it is no secret that the athletic facilities leave something to be desired in many areas. The list of what's wrong with the facilities goes on for miles. Lack of space, old gymnasium, old swimming pool, poor locker room facilities, poor location, etc., etc., etc. The questions whether a new facility should be built are tedious. The questions regarding when and how they will be built are not. Rumors of a new facility on the campus side of the river have been floating around in recent years. However, none of them have been confirmed and at present none of them have come true. What is the situation concerning the new facilities which in some cases are desperately needed?

Trustee Robert Buchanan noted that the situation regarding a new facility is "...continually being assessed and looked over" by the trustees. He also points out that the trustees are very aware of student's dilemma and that the trustees are at this point being forced to look over the entire scope of the situation. This includes the economy, funding, location etc.

President Warch claims that the issue of a new recreational facility is two fold. First, he stresses that all options are being looked into for a new facility but that no specific plans have been drawn up and set down. Second, he points out that Alexander Gymnasium requires some serious renovation. Again all options are being weighed regarding funds, the economy, etc. When asked for a projected timetable, neither man could speculate further than "the near future."

From all indications a new facility of some kind will be built eventually. Alexander Gymnasium may also undergo renovation. When this will happen is still in doubt. Consequently, the only major shortcoming of the Lawrence Athletic Department should be remedied. Hopefully, this will occur while the other two aspects of the Athletic Department are as solid as they are now.



the football team and his position as head basketball coach. Another example is Dean Angess' position as Dean and his commitments to coaching. While season and there is not a trade off between one sport or another. (i.e. one team does not get money which had been going to other teams). Roberts also points out that up until two years ago Lawrence had the second lowest athletic budget in the Midwest Conference. Due

slice of "the athletic budget pie." According to Coach Roberts this is not the situation. Each team is given the support it needs over the course of its neither of these situations is dramatic enough to demand a swift change of policy, perhaps additional coaches are needed to remedy some of these awkward conditions.

The Athletic Program under Roberts has maintained its position as well

## Despite foul play

# L.U. women defeat Norbert ruffians

by Half a Post

Last Friday, the women's soccer team squarely defeated St. Norbert, 2-0. It was a rough game with blood, stitches, and broken bones. Most of the Vikes were coming off a mid-term week which meant no sleep, little practice, and some artificial stimulants.

The sky was blue, the crowd pleasantly inebriated. The St. Norbert team was fighting to regain dignity which had been shattered the previous week. At first the Vikes' approach was casual. After all, they had beaten St. Norbert 5-1 the week before. But the mood quickly switched as players started to hit the ground.

First, the Vikings goalie Jane collided

with a St. Norbert player, causing seven stitches and a few teeth marks in a knee. This first accident created a faster rhythm in the game. The Viking players suddenly awoke from their slow playing and took over the field. The Norbert defense and goalie fought off the Vikes' numerous shots. The first goal of the game came when Jill Manuel landed a ball in the far corner of the box. Manuel was all over the field with only two hours of sleep and many Marlboro Lights supporting her physical form.

Leslie "Killer" Irwin held the crowds attention as she bulletted through the crowded Norbert front line like something wild and foreign, causing the Norbert players endless fear. As one

Norbert player said, "I'm sure they call her Killer." And Killer was not alone. Dominating the field, Katie Moore, Susie Turner, Sharon Roessler, and Christie kept the ball down at the Norbert goal.

Whenever the ball did pass the center field, faithful Michelle Bernardi cleared the ball. Ann Thompson and Martha Carr covered the goal and executed chip passes over many a Norbert's head. Despite the over-zealous Ely of the Norbert Cotillion, there were no goals against LU.

The second goal of the game came quickly. Carrie booted a beautiful ball right past the Norbert keeper. But the game was not over and unfortunately

the teams kept playing roughly. Katie Hopkins had been in the entire game, passing and shooting on the goal. With less than five minutes left, the second accident occurred and Katie's knee suffered a fracture. Hopkin's spirit pulled the team through the last tiring moments and the game was won.

This Saturday the Vikings play their last game at home at 11:00 a.m. on the field to the left of the gym. While the Vikes won't be able to use the true soccer field they will play in full force. Don't miss this last game. Coach Dave will be his usual warm self, the team will sing their Mo-Town cheer and play some bad ball. So watch yourself child and be at the game. Yeah You R.



# Landis' End

## National recognition for Reppert

The most recent issue of **Sports Illustrated** magazine (Nov. 8) contains a feature story about Lawrence student Scott Reppert. The article highlights the accomplishments of Reppert on and off the football field. It is no secret the article is well deserved - Reppert is an exceptional athlete and an outstanding individual.

**Sports Illustrated** is one of the largest weekly publications in the United States. The article about Reppert will be seen by more than a million people. Consequently, over a million people will take a peek into Reppert's, as well as the Lawrence Community's, little corner of the world.

What will they think? The article presents a just portrayal of Reppert, but falls short of giving a detailed picture of the environment in which he dwells. Perhaps this is appropriate, the article is meant to be a profile of Scott. Yet, it is disappointing to see the lack of print given to the football team's achievement and to the accomplishments of the University. There is no mention of the football team's successive conference championships or last year's appearance in the semi-finals of the national championships. To the uninformed reader the football team may appear as a one man show, something Reppert would be the first to laugh at. In addition, the article notes that Lawrence is a respected liberal arts college. It labels Lawrence the "Stanford of Division III—all brawn and all brains." While this is extremely complimentary, it would have been nice to see a few facts which set this University apart from all those other well respected liberal arts colleges.

To criticize the article further is to belittle a great thing. It is remarkable that such an article has been written—that Lawrence athletics have been recognized on professional sports pages. But Reppert deserves the attention. It takes an athlete of his talent and attitude to bring such national exposure to our community. Rightly so.

"The more success I have, the more I need Highlands. It helps me keep everything in perspective. So many of those kids have had operation after operation. And you know something? They bounce right back. And me? I complain if I don't do well in a football game."



"My career at Lawrence has been special," says Reppert, who hopes to play pro ball and get an M.B.A. "The guys on the team really care."

## Harriers set for finale

by Miles Toogo

Despite the devastating losses of Bill Thorman and Joe Ahmad due to assorted injuries, the 1982 edition of the Lawrence University Cross Country team is the best to come under the tutelage of Gene Davis in several years. As the harriers undergo final preparations for the Midwest Conference Meet this weekend at Carleton, team members are optimistic about their chances of success. Graduation has decimated several conference powers, but has left the Vikes relatively unscathed.

The Vikes are led by veterans Kent Allen and Mark Lisy. Due to internal politics, this could be the last meet for both unless the Vikes can reach down and manage at least a third place finish and advance to the NCAA Midwest Regional. Both Mark and Kent have been hampered by nagging injuries this season, but are anxious to close out their careers on a high note.

While the seniors have provided leadership, the class of 1986 has given the team three talented runners to complement them. All three hail from California and have stepped in and done a solid job. Twins Chris Joe Berger, and their sidekick, Eric (Masked Avenger) Griffin have added their unique sense of humor as well as their vast talent to the team. Their addition has greatly enhanced the depth of this year's team and created the positive attitude among the upperclassmen. Noted team cynic Mitch Katten, "Hell, they're too dumb to

realize what they're in for at Conference."

Also instrumental to the Vike chances this week are Todd Wexman, Todd Hausmann, and Greg Pelnar. Wex is running about two minutes faster this season than last. He attributes the improvement to finally escaping from the shadow of Vito Latorracca, team stalwart of years gone by. Opposing coaches say its merely an inevitable consequence of training under Coach Davis. Hausmann's knee has held up thus far through the season and with a little coaxing, the Stud may finally live up to his reputation. (Which one will not be divulged here.) However, the real surprise this year has been the performance of Pelnar. Greg was injured half way through last season, but has bounced back and run very well this year despite a serious ear infection. Flashes of brilliance have been seen and a big race Saturday could be of great help for LU.

Like every other year, Carleton is heavily favored to win the team title Saturday. Individual honors are up for grabs this year due to the graduation of three-time champ Mike Axinn of Chicago. The favorites are just about anybody from Carleton, Bob Fisher from Chicago, and Jim Francis, if healthy, from Coe. Trailing Carleton should be Chicago followed by an inspired LU team in the dark horse role. This year St. Norbert joins the conference which could affect the team standings slightly.



LAWRENCE

VS.

RIPON

## Midwest Matchup

Record: Lawrence: 6-1 Ripon: 6-2  
Landis' Line: Lawrence 19 Ripon 17  
Common Opponents: St. Norbert, Lake Forest, Chicago, Beloit.

Strengths: Lawrence: Rushing offense, improved passing offense. Strong defense. Ripon: Rushing offense, strong defense.

Key Match-Ups: L.U. offensive attack (3rd in conference) vs. Ripon defense (2nd in conference). Ripon running attack vs. L.U. defense (1st in conference).

Players to Watch: L.U. tight end Pat Schwanke leads conference in average yards per game. Viking Scott Reppert rushed for over 200 yds. vs. Chicago last week. L.U. linebacker Gene Boyle applied stifling pressure on Chicago's quarterbacks last weekend. Ripon's Tim White leads conference in average rushing yds. per game (184). Quarterback Jim Braemer and receiver Jeff Szymczak are coming off big games vs. Beloit last week.

## Midwest Conference Standings

NORTH DIVISION						SOUTH DIVISION					
Conference			Seas.			Conference			Seas.		
W	L	Pts.	Op.	W	L	W	L	Pts.	Op.	W	L
Lawrence	3	0	129	7	6	1	Cornell	4	0	164	69
Ripon	3	0	79	36	6	2	Coe	3	1	152	59
Beloit	1	2	45	95	4	4	Carleton	3	1	104	48
Lake Forest	1	2	27	554	3		Knox	1	3	49	136
Chicago	0	4	43	130	0	8	Monmouth	1	3	59	120
						Grinnel	0	4	71	167	1

### GAMES SATURDAY, NOV. 6

Cornell at Coe (Family Day)  
Ripon at Lawrence  
Lake Forest at Beloit  
Knox at Monmouth  
Grinnel at Carleton, 1 p.m.  
Chicago at Principia

### RESULTS LAST WEEK

Cornell 27, Carleton 18  
Ripon 31, Beloit 13  
Coe 42, Monmouth 17  
Lawrence 54, Chicago 0  
Knox 32, Grinnel 10  
Concordia (Wis.) 17,  
Lake Forest 14

### IM FLAG FOOTBALL

	W	L
1st Phi Delt	9	0
2nd Delt	8	1
3rd Wild Side	7	2
4th Sig Eps	4	5
5th Phi Tau	4	5
6th Ormsby	4	5
7th Colman	3	6
8th Trever	3	6
9th Plantz A	2	7
10th Plantz B*	1	8

### WOMEN'S IM FOOTBALL STANDINGS (with 2 games left)

	W	L	Tie
Thetas	4	0	0
Independents	2	1	1
Kappas	2	1	1
Colman	2	2	1
Kohler	1	2	1
DGs*	0	5	0

### IM CROSS COUNTRY RESULTS

1st place: Ted Chesky - Trever  
2nd place: Jon Kennedy - Sage  
3rd place: Tim Ellis - Delt  
4th place: Dave Graber - Sage  
5th place: Nick Moore - Fiji  
6th place: Mike Henry - Ormsby

### IM TENNIS RESULTS

1st place: Singles -  
Dave Turner - Plantz  
2nd place: Singles -  
Jim Duncan - Delt  
3rd place Tie - Singles  
Chris Coogan - Delt  
Eric Moe - Colman  
1st place: Doubles - Eric Moe/  
Steve Helm - Colman  
2nd place: Doubles - Chris  
Mosberger/Mitch Miller -  
Colman

### IM CO-ED VOLLEYBALL

The sign-up deadline is Monday, the 8th, at noon. You can pick up entry forms from your IM Rep, the IM office, or Mike Mol, Kohler HR. Play will begin the weekend of the 13th and 14th.

### IM SWIM MEET

The IM Swim Meet will be Tuesday, November 9th, at 7:15 at the pool at the gym. You don't have to have to be on a team to participate.



The ultra-brite?